



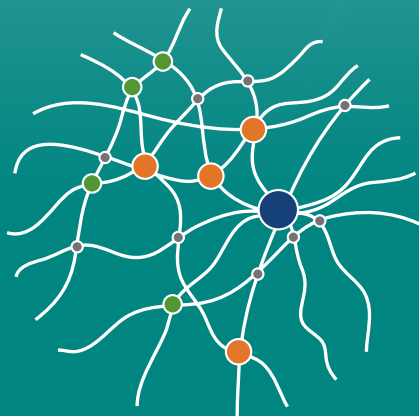
Australian Government  
Australian Research Council



National Indigenous Research  
and Knowledges Network

# ANNUAL REPORT

for the year ending 31 December 2017



# NIRAKN

National Indigenous Research And Knowledges Network



## Vision

NIRAKN's vision is to develop a critical mass of skilled, informed and qualified Aboriginal and Torres Strait Islander researchers, who can address the urgent needs of our communities, through the delivery of culturally appropriate research. NIRAKN will endeavour to facilitate a national Indigenous research agenda for Aboriginal and Torres Strait Islander communities and the nation.

NIRAKN's premise is that Aboriginal and Torres Strait Islander knowledge systems inform and frame our research. Aboriginal and Torres Strait Islander knowledge systems are understood as continuing and living, embodied, and culturally situated within our respective Indigenous nations, communities and the broader Australian society and include Indigenous ethics and protocols. As such NIRAKN's multi-cultural research program seeks to facilitate and encompass a wide range of research topics and projects, reflecting that the production and application of our respective knowledge systems requires a comprehensive agenda as well as a robust engagement with disciplinary knowledges.

## Aims

1. Establish a quality program of capacity building initiatives to form a skilled and qualified research community by supporting aspiring, postgraduate, and early- to mid-career Indigenous researchers.
2. Establish a regenerative undergraduate to postgraduate pipeline of new researchers, across institutions, the nation, and fields of critical research importance.
3. Connect Indigenous researchers across disciplines, nationally and internationally, to develop a culturally supportive and inclusive research environment which enables the cross-fertilization of ideas and a platform for new Indigenous multidisciplinary research.
4. Develop an ongoing integrated research program of collaborations with the Australian Research Council and National Health and Medical Research Council, government, industry, community and philanthropic grant funding.
5. Achieve national and international recognition as a leading network of Australian Indigenous research expertise, knowledge, and innovation.
6. Initiate the Indigenous research agenda by applying Indigenous knowledges and expertise to multidisciplinary collaborative projects of pressing research. These are needed to inform community and government policy and program delivery.

## Activities

NIRAKN mentors, supports and engages Indigenous researchers across disciplines and institutions through an extensive research capacity building program, which is designed to develop foundational and higher level skills as well as inform and transfer knowledge. The research capacity building program involves introductory level research workshops delivered locally at participating institutions, an annual series of more advanced research workshops, Indigenous research methodologies masterclasses, critical reading groups, research residencies, access to networking, mentoring and other professional resources.

NIRAKN's Collaborative Research Program provides a platform for cross-institutional and multidisciplinary Indigenous research. The research efforts of NIRAKN's National and State Hubs are geared towards producing measurable high quality research. In addition to high quality original research and publications, NIRAKN also fosters engagement with Indigenous research and knowledges across the sector through international collaborations, symposiums, and seminars.

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## 1. Director's Introduction



We are pleased to present the fifth Annual Report of the National Indigenous Research and Knowledges Network (NIRAKN) for 2017. NIRAKN was established in 2012 under the Special Research Initiative (SRI) for an Aboriginal and Torres Strait Islander Researchers' Network (ATSIRN) and was awarded \$3.2 million over four years. NIRAKN's funding allocation from the Australia Research Council (ARC) ceased on the 30 June 2016; however unspent funds were approved to carry forward into 2017.

NIRAKN's continuing success has been recognised by the ARC through the granting additional funds of \$899,333 and an extension until 30 June 2018. A request to further extend NIRAKN to the end of 2018 will be sent to ARC for consideration.

During the year, the National Hub continued to provide capacity building workshops for postgraduates. NIRAKN also hosted the Critical Race, Whiteness and Indigeneity International Conference which was a resounding success where over 170 delegates gathered over 3 days.

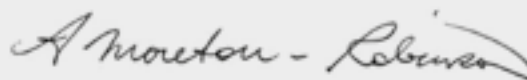
Five years on NIRAKN has entered a legacy phase. During this phase there continues to be significant progress in meeting NIRAKN's goals and objectives, with the research capacity building program a particular highlight. NIRAKN continues to make a significant contribution to the Australian Higher Education sector through policy submissions and lobbying for change.

Changes in the governance model occurred this year to ensure its legacy. A change in Directorship also occurred as the baton was passed on to my successor, Associate Professor Peter Anderson. Peter is from Walpiri and Murinpatha First Nations in the Northern Territory. He was previously a Senior Lecturer in the Faculty of Education and Director of Indigenous Education and Leadership at Monash University.

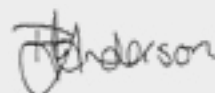
We extend our sincere thanks to former node leaders and partner organisation representatives as well as members of the Advisory committee for contributing to NIRAKN's outstanding success.

As NIRAKN is now in a new phase, we are confident that we shall continue to build a legacy that will serve generations to come.

Yours sincerely,



Distinguished Professor Aileen Moreton-Robinson  
NIRAKN Director  
Indigenous Research and Engagement Unit, QUT



Associate Professor Peter Anderson  
NIRAKN Director (2017-present)  
Indigenous Research and Engagement Unit, QUT

## 2. Governance

The Governance model of NIRAKN has been restructured at various times during the past five years. In 2017 we further restructured the governance model depicted in Figure 1 to the current governance model of NIRAKN depicted in Figure 2 and Figure 3 below. Under this revised governance structure NIRAKN is more culturally appropriate and inclusive in that each State Hub will reflect and serve local Nations, clans and cultural groups. Indigenous postgraduates and early/ mid career researchers from all universities within each state and territory will be able to participate via the State Hub leading organisation.

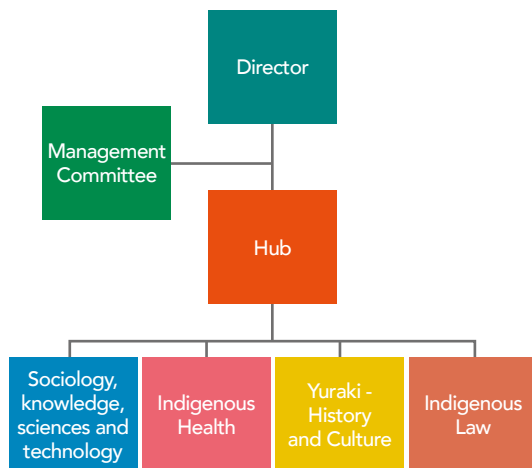
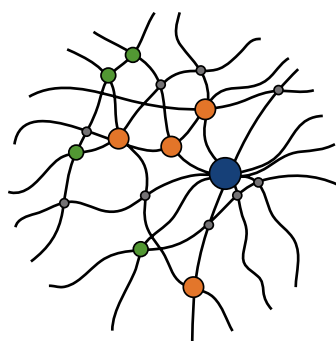


Figure 1: NIRAKN governance and operational model (prior to the transition to the legacy phase).

The new Governance structure for NIRAKN (see Figure 2 and Figure 3) illustrates the relational and structural changes to the network, partnerships and key stakeholders.



- Administering institution
- State/Territory hubs
- Partner organisations
- Key stakeholders

Figure 2: The relational design of NIRAKN under the new governance structure during the legacy phase of NIRAKN

Please note that the Institutions have not been named in the governance structure but will be once the collaborative agreement is in place.

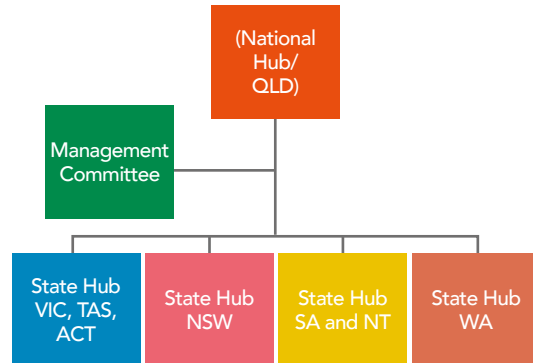


Figure 3: The NIRAKN governance and operational model (during the legacy phase).

### 2.1 Changes to the Network

Under the new Governance structure, the NIRAKN National Hub, which includes Queensland (QLD) (hereafter referred to as the National Hub), is now led by Associate Professor Anderson who has overall responsibility for the administration, coordination and delivery of NIRAKN's Research Capacity Building Program. The National Hub continues to be based at the Indigenous Research and Engagement Unit, QUT.

Each State has State Hub leaders and they are: Pro Vice Chancellor Professor Mark McMillian covering Victoria (VIC), Tasmania (TAS) and the Australian Capital Territory (ACT), Pro Vice Chancellor Professor Steve Larkin covering New South Wales (NSW), Pro Vice Chancellor Professor Jill Milroy covering Western Australia (WA), Associate Professor Simone Tur covering Western South Australia (SA) and the Northern Territory (NT) and Associate Professor Peter Anderson (QLD). We are aware of some changes to the governance structure at the State Hub level that will occur in 2018 which will be formalised through the collaborative agreement. The National Hub leader and the State Hub Leaders are the Management Committee (refer to Appendix 1 for more information).

As part of the new governance structure the National Hub will coordinate State Hubs located at Flinders University (covering SA and the NT), University of Western Australia (covering WA), University of Newcastle (covering NSW) and RMIT University (VIC, TAS and the ACT).

Each State Hub will be responsible for a devolved budget that will be used to design and deliver research capacity building programs to universities within the respective states and/or territories nominated once a collaborative agreement is in place. Financial buy in from the universities within their respective states will be sought by the State Hub leaders to ensure the continuation of NIRAKN and its deliverables.

Building research capacity is important as it promotes the on-going integrated research program of collaborations with partner organisations through the ARC, NHMRC, government, industry, community and philanthropic grant funding.

At the Management Committee meeting held in Perth (November 2017) a decision was made that all previous network research affiliates would be formalised as Chief Investigators (CIs) under the new structure of NIRAKN. The National Hub will write to the ARC to request this change to NIRAKN members. For a list of current NIRAKN members and Research Affiliates who are located across institutions and disciplinary fields refer to Appendix 2).

## 2.2 Changes to Partnerships

The connectedness of relationships between the National and State Hubs are underpinned by the aim of establishing a coterie of skilled, qualified Indigenous researchers, creating pathways from undergraduate to postgraduate studies to establish a regenerative pipeline of new researchers, across institutions and the nation, and fields of critical research importance. The web of Hubs connects Indigenous researchers within their respective states/territories, nationally and internationally to develop culturally supportive inclusive research environments, which enable the cross fertilization of ideas and provide platforms for new Indigenous multi-disciplinary research.

Partner Organisations will continue to be members of NIRAKN and participate in its governance. Additional Partner Organisations will also be sought. It is anticipated that our Partner Organisations will be able to offer industry placements for HDR students, and their staff will continue to access and participate in our Capacity Building Program.

## 2.3 Changes to Governance

Chief Investigators are now senior researchers from Collaborating Institutions. Professor Jill Milroy, Pro Vice Chancellor Indigenous Education (UWA) and Associate Professor Simone Tur (Flinders University) are State

Hub Leaders and take carriage of Hubs in WA and SA/NT respectively. Professor Milroy and Associate Professor Tur each have disciplinary and professional networks and are connected to Indigenous and postgraduate students through teaching and research. Professor Steve Larkin, Pro Vice Chancellor Indigenous Leadership (University of Newcastle) will continue as State Hub Leader in New South Wales with Professor Mark McMillan, Deputy Pro Vice Chancellor Indigenous Education and Engagement (RMIT) being the State Hub Leader for Victoria, ACT and Tasmania. At present we are in the process of finalising arrangements in the collaborative agreement with the ARC and some changes to State Hub leaders will occur in 2018.

With the extension of funding the ARC has outlined the Conditions of Extension for NIRAKN to report against (see Table 1).

NIRAKN Conditions of Extension	
1.	NIRAKN is expected to actively promote better practises within the participating organisations via its highly successful capacity building workshop model, the ARC requires NIRAKN to focus more on the "train the trainer" in delivering the workshops. This legacy requirement is now centre stage for the program for the final year of funding.
2.	While NIRAKN is planning to provide new seed funding for larger scale research projects amongst its participants, the ARC requires that funds be used to strongly enable cross-institutional and interdisciplinary work. NIRAKN is to develop performance measures of excellence for these projects including the development of project-specific milestones and KPIs.
3.	NIRAKN Prepare and present to stakeholders and the wider community more tangible evidence of the Network's connection with the "regenerative undergraduate to postgraduate pipeline of new researchers", such as enrolment and retention levels, undergraduate completions, higher degree by research completions and case studies of successful Indigenous students and researchers.
4.	ARC requires more consideration of succession planning to develop future research leaders. - Senior researchers participating in the Network should be more active across Network nodes as supervisors and mentors to Indigenous students and postgraduates. This will provide a valuable platform for researchers to become leaders in their research field.
5.	NIRAKN and QUT to ensure future funding options are explored when expenditure of ARC funding concludes.
6.	More effort towards strategic planning and an active approach within NIRAKN and QUT to help build cultural capacity and awareness of Indigenous needs within their institutions.

Table 1: Conditions of Extension for NIRAKN

The NIRAKN Management Committee comprises of the State Hub Leaders, representatives from Partner Organisations and National Hub Leader. The committee will continue to connect, complement, and enhance, existing Indigenous mentoring, advisory and support structures within the higher education sector. The activities of the Network are coordinated by the NIRAKN Management Committee.

This year NIRAKN welcomed six new research affiliates. This membership provides the opportunity to participate in network research and activities despite not being a part of the initial project funding application.

QUT's Office of Research continues to provide administrative support including legal, reporting and financial reporting support. In addition to drafting and negotiation of the NIRAKN Collaborative Research Agreement, legal advice and services are provided to NIRAKN by the Office of Research. These services are required by the Office of Research to: (a) ensure that the Network is managed in accordance with the ARC Funding Agreement and the NIRAKN Collaborative Research Agreement; (b) provide advice on the Funding Agreement and a new collaborative research agreement; and (c) draft variations to the Collaborative Research Agreement as necessary.

In 2017 NIRAKN did not offer internal research grants.

The new NIRAKN Management committee held their first 2017 meeting on 2-3 February in Adelaide (attendees included: Distinguished Professor Aileen Moreton-Robinson, Professor Steve Larkin, Professor Daryle Rigney, Professor Jill Milroy, Associate Professor Yvette Row, Dr David Singh, Adam Robinson and Professor Peter Buckskin). A second meeting occurred on June 5 at the Crowne Plaza Hotel (attendees including: Distinguished Professor Aileen Moreton-Robinson, Professor Steve Larkin, Professor Mark McMillian, Professor Jill Milroy and Professor Simone Tur) and preceded the Race, Whiteness and Indigeneity international conference.

The NIRAKN Director and Hub travelled to Perth, Western Australia to finish the year with the third and final Management Committee meeting on the 16 November (attendees included Distinguished Professor Aileen-Moreton Robinson, Associate Professor Peter Anderson, Professor Mark McMillian, Professor Steve Larkin, Professor Jill Milroy, Dr David Singh, Adam Robinson, Ashley Fox and Professor Darlene Oxenham) and a Western Australian Indigenous research networking evening. The event gathered 20 local Indigenous and non-Indigenous researchers from UWA, Edith Cowan, Curtin, Murdoch and Notre Dame to begin collaborative research and research training conversations with NIRAKN in 2018.

### 3. Year in Review

In 2017, the Network continued its success and exceeded expectations in the project's key performance indicators.

1. Establish a coterie of skilled, qualified Indigenous researchers, creating pathways from undergraduate to postgraduate studies to establish a regenerative pipeline of new researchers, across institutions, the nation and fields of critical research importance.

NIRAKN continued to support the development of Indigenous researchers from undergraduate studies to Higher Degree Research (HDR), early career, mid and advanced research careers. NIRAKN's capacity building program is open to Indigenous HDR students Australia-wide, providing students with an opportunity to participate in the network's capacity building and research activities, as well as establishing formal and informal mentoring relationships with more established Indigenous scholars. For 2017, NIRAKN capacity building workshops were delivered by the National Hub and included a workshop in Victoria with the State Hub leader, Professor McMillian. This year NIRAKN's research capacity workshops for Indigenous postgrads increased by 13%. In total, 7 events took place, including capacity building workshops, seminar series and a conference. A total of 285 participants attended the NIRAKN workshop/seminar/conference, 51 were unique postgrads and average postgraduate registration per workshop was 17.

The Director and other network members participated in the National Aboriginal and Torres Strait Islander Higher Education Consortium (NATSIHEC), which includes the Directors of Indigenous Education Support Centres responsible for Aboriginal and Torres Strait Islander undergraduates, facilitates collaborations in this area and enables wider distribution of information relating to NIRAKN's activities. Involvement with NATSIHEC has facilitated more effective sector-wide promotion of our activities and of opportunities for Indigenous researchers through postgraduate research.

NIRAKN's strong international engagement continued in 2017. Critical Race, Whiteness and Indigeneity International Conference was proved to be NIRAKN's biggest initiative and event so far. This conference is further discussed in Section 6.1 of this report.





Left to right: Professors Chris Andersen, Cheryl Harris, Linda Tuhiwai Smith and Distinguished Professor Aileen Moreton-Robinson

The NIRAKN website provides information, resources and activities relevant to establishing a network of skilled qualified Indigenous researchers. In 2017 NIRAKN's website has 8580 users (24544 page views).

This is an increase of 53% from 2016 to 2017. NIRAKN's Facebook account had 972 followers which is a 35% increase in the number of followers from 2016. In 2017 NIRAKN's twitter account had generated 55854 tweet impressions (an increase of 13% from 2016).

The NIRAKN undergraduate essay competition is a further strategy to strengthen the pathway from undergraduate to postgraduate. NIRAKN's personalised communication strategy to postgraduates also enhances this pathway.

While NIRAKN cannot monitor the progression of individual postgraduate students who have participated in NIRAKN workshops, indicators of the success of NIRAKN research capacity building programs can be illustrated through:

- i) the consistently high satisfaction levels in the project qualitative evaluation data 2013-2016; and,
- ii) the national Indigenous HDR statistical snapshot over time. (Refer to Figure 4 and Figure 5 below).

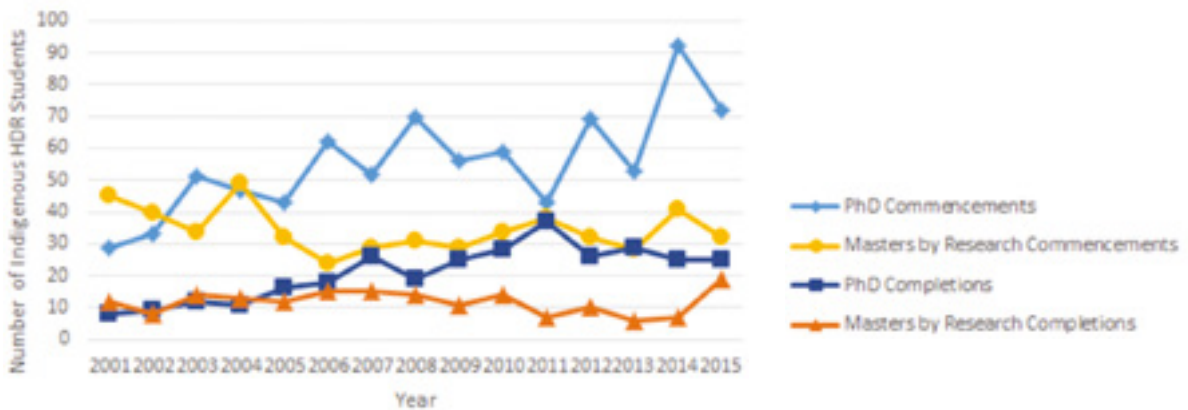


Figure 4: Indigenous Higher Degree by Research Commencements and Completions 2001-2015

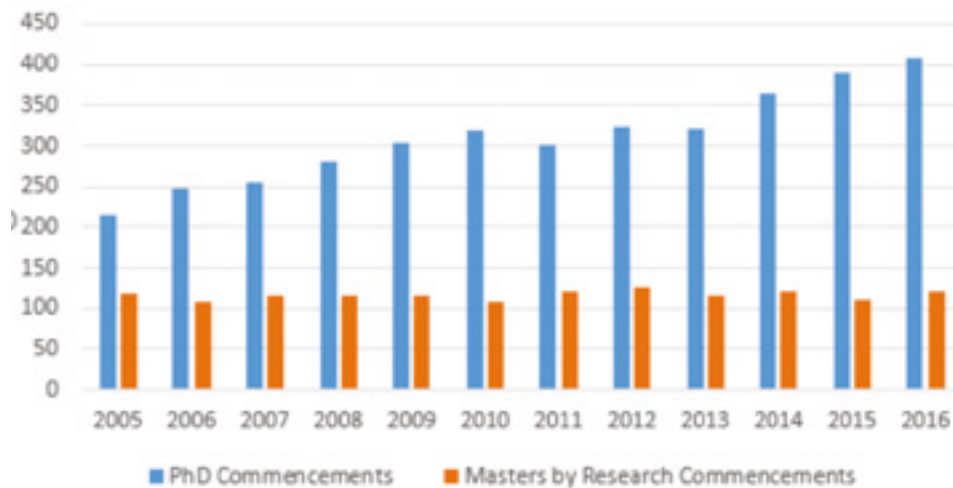


Figure 5: Indigenous Higher Degree by Research Commencements 2005-2016



2. Deliver a program of research capacity building workshops and activities in order to develop a critical mass of multi-disciplinary, qualified Indigenous researchers to meet the compelling research needs of our communities.

NIRAKN's extensive Research Capacity Building program was a resounding success in 2017 and continues to grow a strong and vibrant Indigenous research community. The National Hub's Level A, B and C workshops had students attending from across Australia and from a multitude of disciplines. Two sets of Level A capacity building workshops occurred including a train the trainer session. Train the trainer is a requirement under the new terms and conditions under the ARC extension conditions. The National Hub commenced the train the trainer program with Victoria in 2017. The Indigenous Research Methodologies Masterclass and Critical Readings Groups convened by the National Hub remain highly sought after by Indigenous postgraduate students and early career academics.

Leadership through role-modelling and mentoring (both formal and informal) by senior Indigenous academics within the Network continues to be critical for the success of postgraduate students and early career academics.

3. Connect Indigenous researchers nationally and internationally to develop culturally supportive inclusive research environments, which enable the cross fertilisation of ideas and provide platforms for new Indigenous multi-disciplinary research.

NIRAKN's collaborative research program provided a platform to connect Indigenous researchers nationwide and internationally and to support them to conduct cross-institutional and multidisciplinary Indigenous research. This is evidenced by the conferences and symposium activities organised by NIRAKN National Hub and the international guest speakers that have engaged strongly with the NIRAKN capacity building activities and the expanding national and international networks established.

The Network continues to bring together international Indigenous researchers from a range of disciplines who had not previously worked together or who had previously held research leadership roles.

4. Begin setting the Indigenous research agenda by applying Indigenous knowledges and expertise to multi-disciplinary collaborative projects directed at compelling research needed to inform community and government policy and program delivery

NIRAKN continues to foster engagement with Indigenous research and knowledges across the sector, informed by NIRAKN's Research Policy Framework.

NIRAKN members are committed to ensuring the benefits of the network and the associated research activities extend throughout the Indigenous community Australia-wide by participating in national government higher education policy agendas. NIRAKN members are also working toward a Pacific Alliance to support senior Indigenous leadership and research agendas in the region with the Gathering of Professors in New Zealand. NIRAKN members continue to make significant contributions as members of Universities Australia (UA) sub-committees. Distinguished Professor Aileen Moreton-Robinson is pictured at the UA Indigenous Strategy 2017-2020 launch where this policy was released.



UA Indigenous Strategy 2017-2020 Launch: (Left to right and Above and Below) Professor Peter Buckskin (Chair, National Aboriginal and Torres Strait Islander Higher Education Consortium (NATSHEC)), Belinda Robinson, (Chief Executive, Universities Australia), Distinguished Professor Aileen Moreton-Robinson, (Director, NIRAKN) and Professor Barney Glover (Chair, Universities Australia)



Other memberships include representation on the National Working Group on Indigenous Higher Education Funding and participation in The Lowitja Institute's national symposiums and program committees.

Distinguished Professor Moreton-Robinson, Director of NIRAKN, participated in the Research Training Group which advised the Department of Education and Training on implementing the recommendations of the Australian Council of Learned Academies' (ACOLA) Review of Australia's Research Training System.

Individually and collectively, NIRAKN members are making important contributions in the sector in the advancement of Indigenous knowledges and influencing national policy and research agendas. An important contribution to the sector is the emergent project is the Atlantic Fellowship for Social Equity which is described on their website as "an unconventional social leadership program that challenges the common notion of leadership and the need for archetypal leaders".

**5. Develop an on-going integrated research program of collaborations with partner organisations through ARC, NHMRC, government, industry, community and philanthropic grant funding.**

This year, Distinguished Professor Aileen Moreton-Robinson participated on the ARC review of the Indigenous Discovery Scheme with Professor Andrew Wells.

In 2017, four ARC Discovery Indigenous grants were awarded to NIRAKN members. NIRAKN extends congratulations to those who have been successful in the first round of the ARC Discovery Indigenous 2018 grants and other competitive grants in 2017. Please see section 6.3 for details in the grants recipients.

**6. Achieve national and international recognition as the centre of Australian Indigenous research expertise, knowledge and innovation.**

NIRAKN is the national centre of Australian Indigenous research expertise, knowledge and innovation with an emerging international profile. In 2019, NIRAKN will co-hosted the international NAISA Conference in Hamilton, New Zealand furthering NIRAKN's presence as the centre of Australian Indigenous research on the international stage. This conference will provide a significant platform for NIRAKN to profile and expand their work at an international level, garnering

support and traction for future partnerships to advance NIRAKN's aims through its legacy phase.

NIRAKN continues to form international partnerships between their institutions and continue to consolidate existing relations, which have included: UCLA Law School, Northern Arizona University, Duke University, Sami University College (Norway), the University of Waikato (New Zealand), University of Alberta (Canada), Purdue University, Center of Study and Investigation for Decolonial Dialogues (Barcelona), Oxford University, University of Barcelona, Cambridge University, and the National Museum of the American Indian. Members of the Network have developed international linkages to drive the development of Australian Indigenous research expertise and innovation and the ARC mid-term Review Panel commented favourably on the Networks' progress in building Indigenous knowledge as a field.

## 4. Challenges and Mitigation Strategies

Five years since we commenced, the Network is highly successful. However, the Management Committee continues to encounter challenges, which it addresses in a proactive manner, ensuring that network goals are fulfilled in NIRAKN's legacy phase.

1. The resignation of the Director of NIRAKN (Distinguished Professor Aileen Moreton-Robinson) and a vacancy in the Coordinator of NIRAKN (for 23 weeks) has impacted on the administration of NIRAKN this year. However, with a new NIRAKN Director and new NIRAKN Coordinator commencing in 2018 these challenges are being overcome.
2. Succession planning: Changing of staff, government priorities and funding issues has meant that the National Congress does not currently have a representative in the Management Committee.
3. NIRAKN continues to identify partners, will add value to important NIRAKN activities such as a Research Residence.
4. Strategic planning and promulgating NIRAKN's legacy phase in 2017 continues to take shape with the Management Committee.
5. State hub model has been adopted to combat the problematic node leader model.
6. Delays with agreement on the Schedule D (key performance indicators) between the ARC/QUT and state hubs has slowed the establishment of a new collaborative agreement for the NIRAKN extension.

## 5. Network Achievements and Outcomes

This section of the Annual Report provides a detailed summary of NIRAKN's major activities and outcomes.

### 5.1 The National Hub

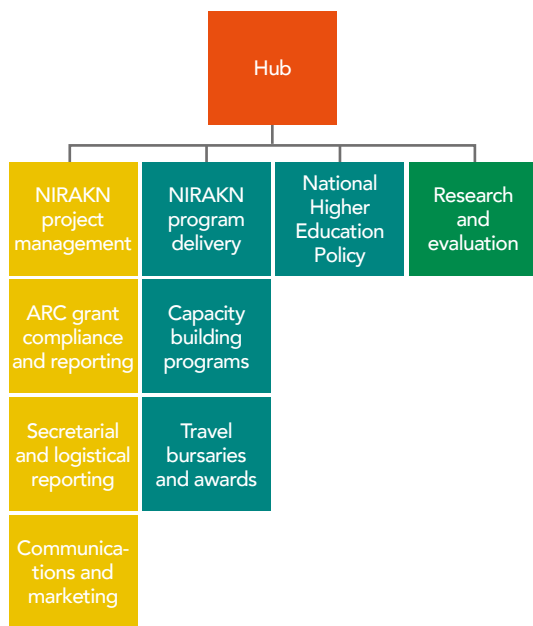


Figure 6: Hub oversight and roles

The National Hub has continued to be responsible for the administration operation of the NIRAKN network, which involves over twenty universities, assorted partner organisations and two tiers of governance. This involved event management, marketing and promotion, travel and accommodation arrangement, financial reporting and governance support.

The National Hub organised all of NIRAKN's National Capacity Building workshops, the Annual Symposium and Seminar Series, the Visiting International and National Scholars program, a national Critical Reading Group, Indigenous Qualitative Methodologies Masterclasses and other national and international network collaborations. The National Hub also maintained the NIRAKN website and produced a biannual newsletter. The National Hub coordinated and facilitated network meetings and provided secretariat services to the Management Committee. The operational scale of the Hub is demonstrated by the variety of national and international NIRAKN activities and the number of participants involved in these activities during 2017 (Refer to Table 2 below).

Description of activity	No. participants
Research Capacity Building Workshops (Level A)	25
Masterclass – Indigenous Research Methodologies	25
Critical Reading Group	8
Race, Whiteness and Indigeneity Conference	143
NIRAKN Seminar Series - 1	33
NIRAKN Seminar Series - 2	51

Table 2: NIRAKN Hub Activities 2017

### 5.2 Capacity Building Activities

Level A, B and C Capacity Building workshops were provided to Indigenous post-graduate students and early career academics. (Refer to Figure 7).



Figure 7: The synergy of Level A, B and C Workshops to build Indigenous research capacity.

These workshops are designed so that Indigenous researchers – emerging, early/mid-career can refresh or further consolidate their existing research capacity and network.

## Level A

Level A workshops are designed for clusters of new or pre-enrolment HDR students. The program focuses on:

- Graduate capabilities
- Research project management
- Dissertation examination criteria
- Supervision
- Ethics application preparation
- Conference paper presentation
- EndNote and Library data base searching.

## Level B & C

Level B and C workshops are designed for HDR candidates moving into the active part of their research but are also available to early and mid-career researchers. Examples of Level B and C workshops include:

- Indigenous qualitative research methodologies [C]
- Indigenous research ethics and integrity [C]
- Publish or Perish [C]
- Research Training Policy [B]
- Nationally competitive grant application schemes [B]
- Grant writing [C]
- Copyright and intellectual property [B]
- Academic career pathways and planning [B]

Figure 8: Illustrates the diversity and complementary nature of Level A, B and C Workshops.

### Level A Workshops

Level A workshops are designed for clusters of new or pre-enrolment HDR students. Level B and C workshops are designed for HDR candidates moving into the active part of their research but are also available to early and mid-career researchers.



Level A Workshop held at QUT, Brisbane, Queensland

NIRAKN had the opportunity to hold two Level A Workshops at the beginning of the year, both aimed towards Indigenous PhD and Masters by Research Postgraduates in the starting stages of their candidature. Following NIRAKN's renewed model, the first workshop was hosted by the Indigenous Research and Engagement Unit at QUT for QLD participants, while Professor Mark McMillan and RMIT hosted the Melbourne workshop for VIC, ACT and TAS and a train the trainer model was utilised during this session with the National Hub.



Level A Workshop held at RMIT, Melbourne, Victoria

The two workshops saw a combined attendance of over twenty-five Indigenous postgraduate students. The cohort learned of efficient project management, effective supervisory practice, research ethics, journal publications, academic career paths and much more.

### Level B and C Workshops

The Indigenous Research Methodologies (IRM) Masterclass was NIRAKN's biggest and most popular workshop in 2017. We saw an incredible response with over twenty-five Indigenous postgraduates in attendance. The Masterclass aims to expose postgrads to the importance and complexities of Indigenous research methodologies and tailors the workshop towards expanding Indigenous postgraduate research capabilities. The multiday workshop spanned multiple topics and covered the origin of methodologies, Indigenous research methods, Indigenous Standpoint theory and what an Indigenous methodological framework might look like. The postgraduate students also had the chance to participate in an intensive research question brainstorm and had the opportunity to share and discuss their research projects with each other and senior academics.



Distinguished Professor Aileen Moreton-Robinson teaching the 2017 IRM Cohort

## Feedback from participants at the IRM:

Feedback from HDR students at the Indigenous Research Methodologies Masterclass (2017):

### “ FEEDBACK

*"This [workshop] has changed my whole perception of what I have to do. Had no idea previously."*

*"Brilliant and challenging."*

*"Essential for my thesis."*

*"A very detailed, thorough session."*

*"Realistic and helpful beyond measure."*

*"A truly inspirational section."*

*"Looking forward to reading."*

*"Provided a greater understanding."*

*"This was an excellent session, very informative and clear."*

*"Learnt many things from the discussion."*

*"Networking and group discussion gives us outsider opinions, questions and guidance."*

*"Really enjoyed hearing and thinking about others' research."*

*"Please have more as this event was very informative and thank you for answering everything I was questioning about methodology and I would recommend this event and I would go further and say it should be compulsory for every Aboriginal masters and PhD student in Australia."*

”

## Critical Reading Group

The National Hub also convened a Critical Reading Group. Associate Professor Peter Anderson and Dr David Singh facilitated this year's Critical Reading Group with a cohort of Indigenous postgraduates seeking to advance their critical reading skills. Always designed to be collegial and critically engaging, the cohort was granted the opportunity to gather and discuss critical works in Indigenous Studies, exposing them to Indigenous critical theory, critical engagement with Indigenous Scholarship and ways in which these can inform applied research.

The group covered articles including Dirk Moses' Time, indigeneity, and peoplehood: the postcolony in Australia and Professor Moreton-Robinson's The White Man's Burden. These readings led to a discussion on Indigenous critical theory. In so doing the cohort were challenged to develop their own critical appraisal skills – a skill that will prove invaluable for the rest of their research career.



Dr David Singh (top right) and the 2017 CRG Cohort

Feedback from participants at the Critical Reading Group:

### “ FEEDBACK

*"Very thought-provoking: Great starting point."*

*"A great introduction to the workshop."*

*"This was enjoyable and is a great article to share with others."*

*"I really enjoyed the use of the model."*

*"Helped me to understand what I was reading."*

*"This was an exemplar for future analysis. The expert way in which the author critiqued the article demonstrated the importance of academic rigour."*

*"Really interesting break-down, pull-apart process."*

*"Explaining of the critical thinking or components of that are involved and explained in the article was good. So nice to hear the total understanding of the action or desire behind the writing of the article."*

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## 5.3 International, National and Regional Networking

NIRAKN hosted the Critical Race, Whiteness and Indigeneity International Conference. This highly successful conference further discussed in section 6.1 of this report.

Distinguished Professor Aileen Moreton-Robinson delivered a keynote to an international audience on Resistances: Rethinking the Politics of Reconciliation in Prato, Italy.

Another international networking opportunity on the horizon is that NIRAKN will co-host the 2019 NAISA Conference with the University of Waikato in Hamilton, New Zealand. The Conference will be a great opportunity for those unable to attend in the past due to travel distance and will be a great celebration of Indigenous Studies with our Maori cousins.

## Symposium and Seminar Series

### Seminars

NIRAKN Seminar Series 2017: included seminars by Associate Professor Peter Anderson and Distinguished Professor Aileen Moreton-Robinson.

Building on the momentum from the International Conference in June, NIRAKN continued to deliver fantastic presentations on Indigenous issues with the 2017 NIRAKN Seminar Series. Held at QUT, Associate Professor Peter Anderson spoke on the 'New Challenges in Indigenous Education in Post-Imperial Australia' in August, examining the importance of focusing on the organisational structures of universities in order to change colonial narratives surrounding Indigenous peoples.



Associate Professor Peter Anderson, "New Challenges in Indigenous Education in Post-Imperial Australia."

NIRAKN Director Distinguished Professor Aileen Moreton-Robinson also presented in September on 'The Problematics of Identity: Race, Whiteness and Indigeneity'. Focussing on the concept of "identity", Professor Moreton-Robinson argued that the concept functions as a racialized conceptual primitive that enables Indigenous identity theft in the 21st century.

Both saw impressive turn outs, some of the biggest NIRAKN has seen for a Seminar Series. NIRAKN will continue its Seminar Series for 2018 with increased frequency throughout the year. We will also be presenting dedicated Seminar Series delivered by Indigenous Postgraduates.



Distinguished Professor Aileen Moreton-Robinson, "The Problematics of Identity: Race, Whiteness and Indigeneity."

### Policy Contributions to the Higher Education Sector

Distinguished Professor Moreton-Robinson, Director of NIRAKN, participated in the Research Training Group which advised the Department of Education and Training on implementing the recommendations of the Australian Council of Learned Academies' (ACOLA) Review of Australia's Research Training System. A key finding from section 11 on under-represented groups in HDR training specific to Indigenous researchers is included below.

## 11.6 Key finding 11

*Indigenous researchers have much to offer the nation and their communities, but participation by Indigenous candidates in HDR training and employment of Indigenous people remains low. Targets and specific measures, such as increased weighting for Indigenous HDR completions through the Research Training Scheme block grant, have the potential to acknowledge the value to the nation and the universities of Indigenous participation in HDR training. Incentives are also needed to support the training of Indigenous HDR candidates such as higher value stipend scholarships and real-wage competitive fellowships. To ensure accountability, performance outcomes of targets and measures should be regularly reported. Increasing Indigenous participation in HDR training will require the pipeline of Indigenous high school and undergraduate students to be strengthened. Providing a welcoming, supportive and culturally safe environment, including culturally competent and high quality supervision, would help to create a positive university experience for Indigenous HDR candidates.*

Sourced from ACOLA's Review of Australia's Research Training System Final Report (section 11 p. 106): <https://acola.org.au/wp/PDF/SAF13/SAF13%20RTS%20report.pdf>

## International Journal of Critical Indigenous Studies

The NIRAKN Hub continues to raise the profile of Indigenous knowledges and research through facilitating high quality scholarly publishing. *The International Journal of Critical Indigenous Studies (IJCIS)* is a fully peer reviewed journal which brings together emergent and ground-breaking research in the field of Indigenous studies within the global community offering scope for critical international engagement and debate. IJCIS is online open access and all editions are available from <http://www.isrn.qut.edu.au/publications/internationaljournal/allissues.jsp>.

The IJCIS editors are Distinguished Professor Aileen Moreton-Robinson and Professor Mark McMillan, RMIT Australia. Dr David Singh is the Assistant Editor from the Indigenous Research and Engagement Unit at QUT.

The following articles were published in the journal in 2017:

- Editorial by Distinguished Professor Aileen Moreton-Robinson (QUT), Professor Mark McMillan (RMIT), Dr David Singh (QUT).
- Ngara Dyin: Listening to Aboriginal women of the Illawarra and Shoalhaven by Authors: Mary Goslett and Vanessa Beavan, Australian College of Applied Psychology, Sydney.
- Respecting and recognising Indigenous rights when challenged by commercial activities by Valmaine Toki, University of Waikato, New Zealand.
- Talking the language to death: Observing Hawaiian language classes by Diane Johnson and Keao NeSmith, University of Waikato, New Zealand.
- Textbooks for the teaching of te reo Māori: Time for change? by Sophie Nock, University of Waikato, New Zealand
- Book Review: "And There'll Be NO Dancing". Perspectives on Policies Impacting Indigenous Australia Since 2007 edited by Elisabeth Baehr and Barbara Schmidt-Haberkamp. 2017. Cambridge Scholars Publishing. Reviewed by Oliver Haag, Australian Center for Transcultural Studies.

A special issue on NIRAKN was published in 2017. However, since the special issue was scheduled to be published in 2016 it was assigned a Volume and Issue number that year. This special issue can be located in 2016 Volume 9, Number 2, on the Journal's website despite it being published in 2017. The following articles were published in this special issue:

- National Indigenous Research Knowledges Network (NIRAKN)–Some Reflections and Learnings Author: Distinguished Professor Aileen Moreton-Robinson Queensland University of Technology, Australia
- Collaborating for community-engaged scholarship in health and wellbeing: A co-autoethnographic study of Indigenous self-determined researcher development Authors: Roxanne Bainbridge, Central Queensland University, James Cook University, Australia; Bronwyn Fredericks, Central Queensland University, Australia; Kathleen Clapham, University of Wollongong, Australia; Clair Anderson, University of Tasmania, Australia; Rowena Ball, Australian National University, Australia; Marlene Longbottom, University of Newcastle, Australia; Dawn Bessarab, University of Western Australia, Australia; Len Collard, University of Western Australia, Australia; Michael Adams, Edith Cowan University, Australia; Yvette Roe, The Institute for Urban Indigenous Health, Brisbane, Australia; Ngare Wilkinson, Central Queensland University, Australia; and, Carolyn Daniels, Central Queensland University, Australia



- Vision led = vision fed: NIRAKN's role in progressing scholarship in Aboriginal early childhood education, raising the bar in Aboriginal knowledges in higher education and holding ground in Aboriginal research capacity building. Author: Associate Professor Karen L. Martin
- Mapping the journey of an Aboriginal research academic: An autoethnographic study Author: Roxanne Bainbridge, Central Queensland University, James Cook University, Australia
- Book reviewed by Greg Blyton Senior Lecturer, University of Newcastle, Australia. Book: The Last Blank Spaces: Exploring Africa and Australia By Dane Kennedy. 2013. Harvard University Press.

## 5.4 Hub Pipeline Strategies

NIRAKN continues to work to engage with wider Aboriginal and Torres Strait Islander community through network activities. Students acknowledged the importance of NIRAKN's Research Capacity building strategies and the communication 'pipeline' strategies put in place. To this end NIRAKN provides newsletters, an email group and additional outreach strategies as outlined below.

### NIRAKN Newsletter

NIRAKN circulated two editions of the NIRAKN Newsletter to our extensive 'Friends of NIRAKN' email list. Through this communication channel we share relevant news with interested researchers, community members and organisations. Copies of the newsletters are available from [www.nirakn.edu.au](http://www.nirakn.edu.au). The biannual newsletter is in addition to our other regular contact with NIRAKN members and friends through our weekly NIRAKN News bulletin, which promotes NIRAKN and members events, along with research and publication opportunities, national and international conferences, scholarships and bursaries, useful resources, relevant Government and University sector policy developments and initiatives, as well as employment opportunities, seminars, symposiums, conferences, book launches and public talks.

### Postgraduate email

Our dedicated NIRAKN postgraduate email list also distributed information relevant to Indigenous HDR students. Partner organisations are encouraged to allow a number of their staff to participate in capacity building activities. This has performed the dual function of developing the skills of community researchers based at partner organisations and helping ensure that NIRAKN research is informed by community needs and concerns.

### Additional strategies

The NIRAKN student essay competition is another pipeline activity organised by the National Hub to encourage HDR students' transition from undergraduate to postgraduate. 'Research Heroes' is a further initiative of the NIRAKN pipeline strategy and is located on the NIRAKN website. NIRAKN's website continued to provide a central repository of information for its membership, Indigenous postgraduates and other national and international consumers.

Due to brand exposure in international research markets attained through event co-branding and co-sponsorship, NIRAKN experienced new engagement opportunities that may not have come to fruition in the past. This strategic approach was adopted to develop international networks and partnerships for a possible future collaborative research center, Category 1 research grant or NIRAKN journal publications.

### Website

The NIRAKN website continued to provide information about the Indigenous research environment, Higher Education sector and NIRAKN goals and achievements of the network. Addressing further reach and engagement strategies, the website provided an archive of industry news, network events, newsletters and reports.

### Social media

In 2017 NIRAKN gained momentum in developing a stronger social media presence with an emphasis on publishing regular targeted content to build brand awareness across the Higher Education sector and academic communities of practice.



### TOP NIRAKN TWEET 2017

With 7268 impressions: "The December 2017 Edition of the NIRAKN Newsletter is now available? Please check the link to catch up on the NIRAKN events and highlights from the second half of the year <http://www.nirakn.edu.au/news/nirakn-newletter/>

Twitter users viewed NIRAKN and its page content 55,800 times.

### DID YOU KNOW?

NIRAKN's Facebook page experienced a 35% increase in likes from the previous year?



## 6. Highlights 2017

### 6.1 The Critical Race, Whiteness and Indigeneity International Conference

The Race, Whiteness and Indigeneity International Conference proved to be NIRAKN's biggest initiative and event so far. The conference took place on June 6-8 at the Gold Coast, Queensland and was created to further interdisciplinary conversations focusing on race, whiteness and Indigeneity within the context of settler colonialisms in the USA, Canada, New Zealand, Australia and Hawaii. Across the three days, 170 delegates had the opportunity to engage with 12 internationally renowned senior academic keynote speakers through plenary sessions as well as 72 papers across concurrent presentations, all relating to future directions for teaching, research and policy. This event offered rich and diverse opportunities to participate in global conversations about the denial and significance of race, whiteness and Indigeneity in the 21st century, cutting edge new theoretical developments and knowledge were debated with the conference providing researchers and policy makers with an engaging and culturally diverse forum in which to discuss the historical and contemporary links between race, Indigeneity and whiteness. NIRAKN would like to warmly thank all delegate for the feedback we have received and to extend our thanks to those who attended and presented. We would also like to extend our gratitude to the keynote speakers that headlined the event: Professor Cheryl Harris (UCLA), Professor Devon Carbado (UCLA), Professor Angela Riley (UCLA), Professor David Roediger (University of Kansas), Professor Brendan Hokowhitu (University of Waikato), Professor Linda Tuhiwai Smith (University of Waikato), Associate Professor Hokulani Aikau (University of Hawaii), Professor Chris Andersen (University of Alberta), Associate Professor Fiona Nicoll (University of Alberta), Distinguished Professor Aileen Moreton-Robinson (QUT) and Professor Steve Larkin (University of Newcastle).



Left to right: Professor Steve Larkin, University of Newcastle with Professor Cheryl Harris, UCLA



Professor David Roediger, University of Kansas



Professor Angela Riley, UCLA



Associate Vice Chancellor and Professor Devon Carbado, UCLA

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## 6.2 Indigenous Texts

The research efforts of NIRAKN's members are geared towards producing measurable high quality research. A full list of publications is available at Appendix 3, and includes over 100 publications: books, edited books, journal articles, book chapters, reports and conference papers.

Notable edited book collections by NIRAKN members include:



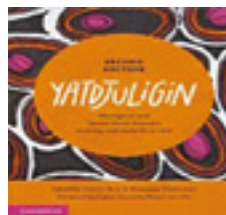
**Us Women, Our Ways, Our World** Editors: Dudgeon, P. Herbert, J., Milroy, J., and Oxenham, D. (2017). Magabala Books: Broome Western Australia.

A collection of writings on women and Aboriginal identity from 15 senior Indigenous academics and community leaders. The collection engages with questions such as: What makes Aboriginal women strong? Why are grandmothers so important (even ones never met)? How is the connection to country different for Aboriginal people compared to non-Aboriginal people's love of nature or sense of belonging to an area? What is Aboriginal spirituality?



**Indigenous children growing up strong: a longitudinal study of Aboriginal and Torres Strait Islander families.** Editors: Walter, M. Martin, K.L. & Bodkin-Andrews, G. (2017). Palgrave Macmillan: UK.

This edited collection by leading Australian Aboriginal scholars uses data from the Longitudinal Study of Indigenous Children (LSIC) to explore how Aboriginal and Torres Strait Islander children are growing up in contemporary Australia.



**Yatdjuligin.** Editors: Best, O., & Fredericks, B. (2017). Cambridge University Press.

Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care introduces students to the fundamentals of the healthcare of Indigenous Australians, from the perspective of both the patient and the professional. Aboriginal Elder Ivy Molly Booth gifted the word Yatdjuligin to the authors to use as the title of this textbook.



**Indigenous Pathways, Transitions and Participation in Higher Education: From Policy to Practice.** Editors: Frawley, J., Larkin, S., and Smith, J.A.

"The book outlines the issues of social inclusion and equity in higher education, and the contributions draw on real-world experiences to reflect the different approaches and strategies currently being adopted. Focusing on research, program design, program evaluation, policy initiatives and experiential narrative accounts, the book critically discusses issues concerning widening participation". <https://www.springer.com/gp/book/9789811040610>

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## 6.3 Competitive Grants

NIRAKN extends congratulations to those who have been successful in the first round of the ARC Discovery Indigenous 2018 grants. NIRAKN members are:

- Associate Professors Sue Green and Gawaian Bodkin-Andrews - Along with Dr Bindi Bennett will aim to develop measuring and evaluation tools for social workers around cultural responsive practice with ATSI peoples.
- Professor Michelle Trudgett - Along with Professor Susan Page will aim to reshape how Universities “do business” with Indigenous Australians through focusing on Indigenous leadership in higher education.
- Associate Professor Asmi Wood - Along with Nicole Watson and Professor Heather Douglas will show how judgments can be written so as to be inclusive of Indigenous people’s voices and histories. This project will build a new relationship between Australian judges and Indigenous people.
- Professor Mark McMillan - Along with Dr Joanna Cruickshank, Associate Professor Ann Genovese, Associate Professor Robert McVeigh and Associate Professor Julie Evans will conduct a multi-disciplinary project that draws together history, law and the creative arts to recover, make visible and make accessible the continuous traditions of Indigenous people’s leadership in conducting lawful relations in Victoria.

This year, Dr Shino Konishi (lead CI)– Along with Dr Malcolm Allbrook and Professor Tom Griffiths will conduct research to produce ‘An Indigenous Australian Dictionary of Biography’ through an ARC supported project. Please noted that Dr Konishi also became a CI in 2017 on the Centre for the History of Emotion, ARC Centre of Excellence.

Congratulations to Professor John Maynard for being awarded a Joint Research Grant 2017 – 2018 ARC Linkage Infrastructure, Equipment and Facilities (LIEF) [(\$475,000) Gary Foley’s Aboriginal History Archive] – Along with Gary Foley (Victoria University), Edwina Howell (Victoria University), Tony Birch (Victoria University), John Maynard (University of Newcastle), Victoria Haskins (University of Newcastle), Gavan McCarthy (University of Melbourne), Graham Smith (Te Whare Wananga o Awanuiarangi), Linda Smith (University of Waikato), John Altman (Australian National University), Larissa Behrendt (University of Technology, Sydney), Andrew Schapp (University of Exeter), Melinda Hinkson (Deakin University), Nikos Papastergiadis (University of Melbourne), Margo Neale (National Museum of Australia).

Congratulations to Professors Pat Dudgeon and Jill Milroy for being awarded funding as a Centre for Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention (part of National Suicide Prevention Leadership and Support Program 2017-2019).

Further congratulations is extended to:

- Professor Len Collard for being awarded the following research grants, UWA History of Emotions ARC \$4000 funded Lead Researcher: A Sense of Place: Nyungar cultural mapping of UWA and surrounds.
- Professor Steve Larkin – Along with F. Shalley, J. Smith, D. Wood, and B. Fredericks for being awarded \$39,400 in 2017 a National Centre for Student Equity in Higher Education (NCSEHE) – Understanding completion rates of Indigenous Higher Education Students from 2 Regional Universities.

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## 6.4 Awards and Recognition

**Professor Ian Anderson, University of Melbourne – Medal of the Order of Australia**

Has been awarded the Medal of the Order of Australia for his service to Indigenous Affairs.

**Professor John Maynard, University of Newcastle – Fullbright Ambassador 2016-2017**

Has been awarded Fullbright Ambassador for 2016-2017.

**Associate Professor and Sub-Dean, Asmi Wood, Australian National University - Principal Fellowship**

Has been awarded, Principal Fellowship by Chancellor Professor the Hon Gareth Evans, Australian National University at a special National Sorry Day lunch at the Tjabal Indigenous Higher Education Centre. Principal Fellowship, is the highest category of fellowship and, is awarded only to those who have a sustained record of effective, strategic leadership in academic practice as a key contribution to high quality student learning in higher education.

**Associate Professor Peter Anderson, Queensland University of Technology – Atlantic Fellowship**

Has been awarded, an Atlantic Fellowship for Social Equity. The Atlantic Fellows for Social Equity support the next generation of leaders to inspire, collaborate and provoke communities across Australia and the Pacific to flourish.

**Dr Clint Bracknell , The University of Sydney – 2017 Wingara Mura Excellence Award**

Dr Clint Bracknell has been awarded the 2017 Wingara Mura Excellence Award which seeks to promote, recognise and reward outstanding achievements and contributions to the Wingara Murra Integrated Strategy. This award for Dr Bracknell commitment to the Wingara Myra Bunga Barrabungu Summer and Winter Schools for higher education.

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## 6.5 Pipeline of Researchers

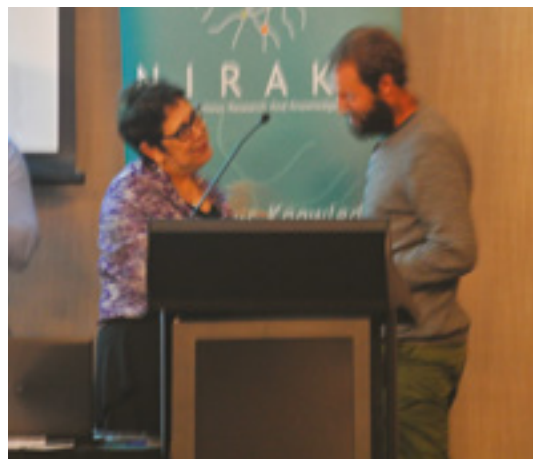
NIRAKN is committed to building a sustainable pipeline of researchers and ensuring Indigenous postgraduates are supported and included in network research and capacity building. Once enrolled in a Research Higher Degree program, all Aboriginal and Torres Strait Islander students are eligible to join the NIRAKN Postgraduate Network.

Supporting and encouraging the pipeline is part of the everyday work of NIRAKN members through lectures, student support, informal mentoring, role modelling and supervision of postgraduate students. However, there were specific activities undertaken by NIRAKN to build the HDR pipeline in 2017 including presentations to potential Indigenous university students, NIRAKN undergraduate essay prizes, research placement and the promotion of NIRAKN research heroes.

### NIRAKN undergraduate essay prizes

NIRAKN encourages talented Indigenous undergraduates to consider research through the promotion of our undergraduate essay competition and other research related activities. In 2017, NIRAKN awarded three undergraduate essay prizes for the best undergraduate essays. The recipients are selected on merit by a NIRAKN judging panel. To be eligible for this competition applicants must be Aboriginal and/or Torres Strait Islander and enrolled in an undergraduate degree at an Australian university in the year of application. Award winners attended The Critical Race and Whiteness International Conference on the Gold Coast. Amongst these were three outstanding Indigenous Undergraduate students who were invited as recipients of the 2017 NIRAKN Undergraduate Essay Prize. The Essay Prize rewards and recognises the academic skill, talent and research of Aboriginal and Torres Strait Islander university undergraduates.

NIRAKN is proud to congratulate Mr. Noah Bedford (UNSW), Ms. Michelle Kerrin (University of Melbourne) and Mr. Keegan Rylance (University of Queensland) as the winners of the 2017 prize.



Left to right: Mr Noah Bedford (UNSW), Mr Keegan Rylance (University of Queensland) and Ms Michelle Kerrin (University of Melbourne)



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## 6.6 2017 NIRAKN Indigenous Research Heroes

NIRAKN promotes local research heroes through its website and a biannual newsletter which is distributed widely in June and December. The “heroes” outline their research journeys and provide advice to those commencing in the research area.

The Research Heroes for 2017 were:

- Associate Professor Rowena Ball, Australian National University.
- Chris Wilson, Senior Lecturer at Flinders University within Yunggorendi Student Engagement.
- Professor John Maynard, The University of Newcastle.



**Associate Professor Rowena Ball** is an ARC Future Fellow and researcher at the Australian National University. An applied mathematician and physical chemist within the ANU College of Physical & Mathematical Sciences, Associate Professor Ball has an interest in Aboriginal and Torres Strait Islander scientific and engineering heritage.



**Dr Chris Wilson** is a Senior Lecturer at Flinders University within Yunggorendi Student Engagement. He is an Indigenous archaeologist experienced in teaching, research and community engagement within higher education. His work is based along the Coorong and Lower Murray, South Australia.



**Professor John Maynard** is a Worimi Aboriginal man, a leading historian and a prolific and respected voice on Indigenous history. Based at the Wollotuka Institute, University of Newcastle, John is the Director of PURAI - Global Indigenous and Diaspora Research Studies Centre. His research focuses on the intersections of Aboriginal political and social history, and the history of Australian race relations.

More information about the Research Heroes stories can be accessed through the newsletters at <http://www.nirakn.edu.au>

## 7. Account Achievements for 2017

### Governance

Performance Measure	2017 Achievement
Frequency and effectiveness of Management Committee	3

### Capacity building

Performance Measure	2017 Achievement
Establish Research Capacity Building Program based upon a Pathway Model from undergraduate to HDR to all levels of researcher career.	<p><b>A workshops:</b> opportunities (2 x A level workshop run by the Hub) aimed at commencing HDR students offered at QUT for participating Universities around the country.</p> <p><b>B &amp; C workshops:</b> 26 opportunities (18 B/C level workshops and 8 other B level activities) aimed at more advanced HDR students, early-career and mid-career researchers run nationally and intensively in Melbourne in July.</p>
Build a Graduate to HDR Pipeline	<p>3 local research heroes virtually marketed via network in newsletter and via NIRAKN website;</p> <p>3 NIRAKN undergraduate essay prizes awarded for best undergraduate essays. Award winners attended the Mid-Year Conference program coordinated by NIRAKN in July 2017.</p>

### Research training & professional development

Performance Measure	2017 Achievement
Conduct Capacity Building Workshops	26 workshops (A, B & C) hosted by National Hub and Victoria
Total Number of attendees at Capacity building workshops (best working enrolment number)	Workshop attendance ranged 8-25 participants.
Conduct of Indigenous Research Methodologies Masterclass	25 unique postgrads attended workshops.
Total number of attendees at the Research Methodologies workshops	25 postgraduate students attended the workshop in September, 2017.
Conduct Indigenous postgraduate recruitment and promotional activities	2 x further activities are conducted on an ongoing basis but not specifically through events. The website, social media and NIRAKN weekly newsletter provide a conduit for promoting Indigenous activities and recruitment opportunities

### Research findings

Performance Measure	2017 Achievement
Quality and quantity of publications including: number of peer reviewed journal articles; books (single authored and edited research collections); book chapters; conferences, symposia and seminars; and may include reports commissioned by State or Federal Government	<p>Over 100 scholarly publications (including reports commissioned by Government or other bodies) by NIRAKN members and research affiliates.</p> <p>National NIRAKN conferences hosted; 1 Race, Whiteness and Indigeneity conference cohosted; and 2 seminars.</p>
Invitations to attend and participate in major conferences	<p>7 National conferences</p> <p>2 International conferences</p>
Publish two editions of the International Journal of Critical Indigenous Studies	<p>1 x November 2017</p> <p>NIRAKN Special Issue published in 2017 (but appears in 2016 as it was delayed but assigned a volume number in 2016).</p>



### International, national and regional links and networks

Performance Measure	2017 Achievement
Conduct International visits	6
Number of International Visitors	10
Number of international Indigenous research relationships established	10
Participation in international Indigenous research activities	As detailed in report
Number of Network Participants (as defined by the scheme's Funding rules)	49
Number of collaborating and partner organisations (as defined by the scheme's Funding rules) participating in the network	- 4 Collaborating Organisations - 5 Partner Organisations
Participation on national and international bodies for Government and Community groups as relevant	As detailed in report

### Community engagement and outreach

Performance Measure	2017 Achievement
Establish NIRAKN's virtual presence via interactive website and harness social media (eg, Facebook, twitter and YouTube).	NIRAKN's website had 8580 users (24544 page views) NIRAKN's Facebook had 972 followers in 2017. Twitter just under 55,854
Establish channels of communication of NIRAKN activities and outcomes to our communities	Comprehensive newsletters published in June and December 2017;
Encourage scholars and others with an interest in Indigenous Research to become affiliate members of the network	Six new Indigenous Researcher Affiliate members admitted to the Network.
Establish strategic partnerships with community, national and international organisations with a view to providing access to NIRAKN's research program	Community researchers linked to partner organisations and all Indigenous research postgraduate students were provided with access to NIRAKN's extensive Capacity Building workshops program; in addition, a specific week long residential symposium was held for rural and remote community researchers; 1x National Critical Reading group held in Brisbane in October.
Positive media articles generated by the network	Detailed in report (refer to section)
Public talks by network staff	Extensive - detailed in report (refer to section)
Please note that NIRAKN was scheduled to cease in 2016 therefore targets for 2017 were not set.	

## 8. Activities and Strategic Plans for National Hub 2018

Month	Activity	Result Area
January	Promotion of NIRAKN via weekly news and other social media outreach (twitter and facebook)	Capacity Building (ongoing all year long)
	New NIRAKN Coordinator commences in the IREU	Governance
February	State Hub Leaders approved	Governance
	Promotion of NIRAKN via weekly news and other social media outreach (twitter and facebook)	Capacity Building
March	Level A Workshop	Capacity Building
	NIRAKN Annual Report and End of Year Report due to the ARC via The Office of Research	Governance
April	ARC Directors Meeting	Governance
May	Publication of Journal (IJCIS) Issue	Research
	Management Committee meeting	Governance
June	NIRAKN Newsletter 2018 published	Engagement
July	Management Committee meeting	Governance
	Mid-year Capacity Building Program & Critical Reading Group	Capacity Building & Research
September	Research Methodologies Workshop NIRAKN Seminar Series Level B/C	Research
October	Level A Workshop	Capacity building
November	En(gendering) Colonisation in the Pacific: Indigenous Masculinities, Identities and Genders Interational Conference	Research
December	Publication of Journal (IJCIS) Issue	Research
	NIRAKN Newsletter 2018 published	Engagement
	Final NIRAKN Report due	Governance

## 9. Financial Statement

<b>2017 INCOME</b>		
ARC 2017 funding distributed as follows:		899,316
Queensland University of Technology	1,008,928	
Charles Darwin University (return ARC funds to QUT)	-88,416	
University of Tasmania (return ARC funds to QUT)	-21,178	
Queensland University of Technology		72,898
Charles Darwin University		53,000
<b>Total Income Received</b>		<b>1,025,214</b>

<b>2017 EXPENDITURE</b>		
Director Travel		24,458
Internal Grants		52,232
Level A, B & C Workshops		88,412
Management Committee		12,679
Other		70,466
Personnel		274,395
Symposiums/Seminars		123,575
Travel		20,897
Under Graduate Essay Prizes		1,500
<b>Total Expenditure</b>		<b>668,615</b>
Surplus (Deficit)		356,599
Balance bought forward from 2016		969,562
<b>TOTAL CARRY FORWARD</b>		<b>1,326,162</b>

<b>2017 IN-KIND SUPPORT</b>		
Queensland University of Technology		592,793
<b>TOTAL In-Kind Support</b>		<b>592,793</b>

## 10. Appendices

### Appendix 1: NIRAKN Management and Advisory Committees

#### Management Committee

The Management Committee was chaired by Distinguished Professor Aileen Moreton-Robinson and is now chaired by Associate Professor Peter Anderson. Under the new governance model for NIRAKN the Management Committee is comprised of the NIRAKN Director and State Hub Leaders. This year the Management Committee met three times. These meetings ensure that continued implementation of NIRAKN's vision and aims occur and to make key decisions such as the approval of affiliate members, research grants, capacity building workshops and seminars. The continued dedication of the Management Committee and the NIRAKN Director has ensured that NIRAKN is meeting all of its key performance indicators and continuing to build a critical mass of Indigenous researchers.

NAME	POSITION
Distinguished Prof Aileen Moreton-Robinson	Former NIRAKN Director, Professor of Indigenous Research, Indigenous Research and Engagement Unit, Queensland University of Technology
Associate Professor Peter Anderson	National Hub Leader NIRAKN Director, Director of Indigenous Research and Engagement Unit, Queensland University of Technology
PVC Steve Larkin	NSW State Hub Leader Professor, University of Newcastle
PVC Mark McMillan	VIC, TAS and the ACT State Hub Leader Professor, RMIT
PVC Jill Milroy	WA State Hub Leader Professor, University of Western Australia
Associate Professor Simone Tur	SA and the NT State Hub Leader

#### Advisory Committee

NIRAKN's Advisory Committee met for the last time in 2016 as it was decided that the Advisory committee was no longer required during the transition phase.

#### Partner Organisations

NIRAKN has five partner organisations that are all represented in NIRAKN's governance and research activities. Partners organisations are active members and provide valuable contributions to key decisions as well as promoting NIRAKN's goals and vision. In 2017, partner organisations continued to be involved in Management committee meetings. Their staff members accessed a range of NIRAKN's capacity building activities.

United Nations University	UNU contributes, through research and education, to efforts to resolve pressing global problems of human survival, development and welfare.
Aboriginal and Torres Strait Islander Healing Foundation	The Healing Foundation is a national Aboriginal and Torres Strait Islander organisation with a focus on building culturally strong, community led healing solutions. They support organisations around the country to design and deliver healing programs that work for their communities
National Congress of Australia's First People	The National Congress of Australia's First Peoples is a national voice for Aboriginal and Torres Strait Islander Peoples. The Congress is owned and controlled by its membership and is independent of Government.
Waminda, South Coast Women's Health and Welfare	South Coast Women's Health and Welfare Aboriginal Corporation is a culturally safe and holistic service, providing women and their Aboriginal families an opportunity to belong and receive quality Health and wellbeing support. Their key focus is on providing tailored strength based care.
Australian Institute of Aboriginal and Torres Strait Islander Studies	The Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) is a world-renowned research, collections and publishing organisation. We promote knowledge and understanding of Aboriginal and Torres Strait Islander cultures, traditions, languages and stories, past and present.

Please note that Ninti One is no longer a partner organisation.

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## Appendix 2: NIRAKN Members

Aileen Moreton-Robinson	Queensland University of Technology
Anita Lee Hong	Queensland University of Technology
Asmi Wood	Australian National University
Barry Judd	Royal Melbourne Institute of Technology
Bronwyn Fredericks	Central Queensland University
Chris Wilson	Flinders University
Clair Andersen	University of Tasmania
Dawn Bessarab	University of Western Australia
Debbie Duthie	Queensland University of Technology
Gawaian Bodkin-Andrews	Macquarie University
Greg Blyton	Newcastle University
Ian Anderson	University of Melbourne
Jakelin Troy	University of Sydney
Jill Guthrie	Australian National University
John Maynard	University of Newcastle
Juli Coffin	University of Western Australia
Karen Martin	Griffith University
Kathleen Butler	University of Newcastle
Kathleen Clapham	University of Wollongong
Kim Scott	Curtin University
Larissa Behrendt	University of Technology Sydney
Len Collard	University of Western Australia
Linda Ford	Charles Darwin University
Loretta Kelly	Southern Cross University
Lynette Henderson-Yates	University of Notre Dame
Maggie Walter	University of Tasmania
Marcelle Burns	University of New England
Mark McMillan	University of Melbourne
Marlene Longbottom	Waminda (Partner Organisation)
Michael Adams	Edith Cowan University
Michelle Trudgett	University of Technology Sydney
Natalie Harkin	Flinders University
Odette Best	Queensland University of Technology
Pat Dudgeon	University of Western Australia
Peter Anderson	Queensland University of Technology
Peter Radoll	University of Canberra
Rowena Ball	Australian National University
Roxanne Bainbridge	James Cook University
Sam Johnston	United Nations University (Partner Organisation)
Scott Avery	National Congress of Australia's First Peoples (Partner Organisation)
Shino Konishi	University of Western Australia
Simone Tur	Flinders University
Stephanie Harvey	Healing Foundation (Partner Organisation)

Stephen Kinnane	University of Notre Dame
Steve Larkin	Charles Darwin University
Sue Green	University of New South Wales
Sue Stanton	Batchelor Institute of Indigenous Tertiary Education
Terry Dunbar	University of Adelaide
Wendy Aitken	University of Tasmania

#### **NIRAKN Affiliate Members**

Ali Baker	Flinders University
Ambelin Kwaymullina	University of Western Australia
Bindi Bennett	Australian Catholic University
Bradley Moggridge	New South Wales Office of Water
Brenda Croft	University of New South Wales
Brian Marshall	University of Sydney
Bronwyn Carlson	University of Wollongong
Carol Dowling	Curtin University
Catherine Chamberlain	Monash University
Chelsea Bond	Queensland University of Technology
Clint Bracknell	Sydney University
Faye Rosas Blanch	Flinders University
Francis Wyld	University of Adelaide
Gregory Phillips	Monash University
Harry Vanissum	Griffith University
Janet Mooney	University of Sydney
Jason Brailey	RMIT
Jenine Godwin-Thompson	University of Queensland
John Evans	University of Sydney
Liza-Mare Syron	Macquarie University
Lynne Stuart	University of the Sunshine Coast
Nerida Blair	Australian Catholic University
Norm Sheehan	Southern Cross University
Sandra Phillips	Queensland University of Technology
Simon Graham	University of Melbourne
Valarie Cooms	Adjunct, University of Sunshine Coast

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## Appendix 3: NIRAKN Member and/or NIRAKN Research Affiliate Publications

### EDITED BOOKS

**Best, O., & Fredericks, B.** (2017). *Yatdjuligin*. Cambridge University Press.

**Dudgeon, P.** Herbert, J., **Milroy, J.**, & Oxenham, D. (2017). *Us Women, Our Ways, Our World*, Magabala Books, Broome Western Australia.

Frawley, J., **Larkin, S.**, & Smith, J. A. (2017). *Indigenous Pathways, Transitions and Participation in Higher Education*. Springer Singapore.

**Walter, M., Martin, K. L., & Bodkin-Andrews, G.** (Eds.). (2017). *Indigenous Children Growing Up Strong: A Longitudinal Study of Aboriginal and Torres Strait Islander Families*. Springer.

### BOOK CHAPTERS

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**Bennett, B., & Green, S.** (2017). Is Community Development Equity or Justice? In C. Kickett-Tucker, D. Bessarab, J. Coffin & M. Wright (Eds.), *Mia Mia Aboriginal community development: Sustaining cultural security* (pp. 128-141). Cambridge University Press.

**Bodkin-Andrews, G.**, Lovelock, R., Paradies, Y., Denson, N., Franklin, C., & Priest, N. (2017). Not My Family: Understanding the Prevalence and Impact of Racism Beyond Individualistic Experiences. In M. Walter, K. Martin & G. Bodkin-Andrews (Eds.), *Indigenous Children Growing Up Strong* (pp. 179-208). Palgrave Macmillan, London.

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**Fredericks, B.**, Kinnear, S., Daniels, C., Croft-Warcon, P., & Mann, J. (2017). Perspectives on Enabling Education for Indigenous Students at Three Comprehensive Universities in Regional Australia. In J. Frawley, S. Larkin, & J. Smith (Eds.), *Indigenous Pathways, Transitions and Participation in Higher Education* (pp. 119-132). Springer, Singapore.

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**Wilson C.** (2017). CAMMA. <http://caama.com.au/news/2017/an-aboriginal-perspective-of-archaeology-with-dr-chris-wilson>

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**Wilson C.** (2017). Weaving Histories Exhibition (exhibiting Uncle Lindsay Wilson's Club, NAIDOC Celebrations, Flinders University Art Museum and Unley Museum, 80 Edmund Ave, Unley.

## Invited Presentations and Presentations

**Dudgeon, P.** (2017). Research School of Psychology, Australian National University, Annual Lecture. W A Coroners Office, Kimberley Suicide Enquiry. World Congress on Public Health Conference 2017 – Melbourne. HODSPA Workshop Melbourne. 6th Australasian Mental Health Outcomes and Information Conference (6th AMHOIC). WQPHN SEWB Program. Australasian Mental Health and Higher Education Conference, Townsville. Injury Prevention Summit – Perth.

**Konishi, S.** (2017). 'Encounters and Emotions: Early European Explorers to Noongar Country', Fanny Balbuk Yooreel: Life, Legacies and Emotions Public Symposium, City of Perth Library, 17 May 2017.



**Konishi, S.** (2017). 'Intermediaries, Servants, and Captives: Disentangling Indigenous Labour in the Exploration of Australia', *Labour lines: Indigenous and Pacific Islander experiences of labour mobility in Australia Workshop*, Deakin University, 22-23 June 2017 (funded).

**Konishi, S.** (2017). 'After the Referendum, the emotional things changed': Indigenous memories of the 1967 Referendum', History Council of Western Australia Annual Lecture, State Library of Western Australia, 21 September 2017.

**Konishi, S.** (2017). 'Indigenous Lives and the Australian Dictionary of Biography', Friends of the Noel Butlin Archives Annual Lecture, Canberra, 16 October, 2017 (funded).

**Konishi, S.** (2017). 'Roundtable: Future: Where Next for Aboriginal History?', *Aboriginal History Journal: 40 years of publication symposium*, Aboriginal History Inc, Australian National University, 27 October 2017 (funded).

**Larkin, S.** (2017). *Review of the 1997 Bringing Them Report – Moving from Inaction to Action*, Healing Foundation Anniversary Event of the 1997 Bringing Them Home Report – Parliament House, Canberra.

**Larkin, S.** (2017). *What do we need from our regional and remote education systems?* Equity Fellowship Forum. The Clever Country Symposium. University of Western Australia, Perth.

**Larkin, S.** (2017). What does deep engagement look like: Increasing the Indigenous Academic Workforce, Universities Australia Conference, Canberra.

**Larkin, S.** (2017). *What does the Indigenous Academy expect of Government: What would an Ideal Public Service look like?* Can't we Do Better Conference, Australia and New Zealand School Of Government Conference, Sydney.

**Martin, K.L.** (2017). *Growing up Strong: Looking for the X Factor*. Pre-Prep Conference, DET (May 2017, Cairns).

**Martin, K.L.** (2017). *Looking for the X Factor: Contextualised learning and young Indigenous Australian children*. ACER Research Showcase (August, 2017; Melbourne).

**Milroy, J.** (2017). Keynote Speaker: 'Indigenous Student Recruitment'. 2017 NAPSA National Association of Prospective Student Advisors Conference, Navigating Forward Fremantle 8-10 November 2017.

**Milroy, J.** (2017). Keynote Speaker: 'Indigenous Student Recruitment' 2017 NAPSA National Association of Prospective Student Advisors Conference, Navigating Forward Fremantle 8-10 November.

**Moreton-Robinson, A.** (2017). Keynote speaker: Toxic Assets, Frontier Imaginaries Seminar Series, 20-23<sup>rd</sup> October 2017. Co-hosted by University of British

Colombia and Columbia University, New York. Keynote Speaker, Race, Whiteness and Indigeneity Conference, NIRAKN Gold Coast Queensland 7-9 June.

**Moreton-Robinson, A.** (2017). *Resisting reconciliation: the possessive logics of patriarchal white sovereignty*. Presented at the Resistances: Rethinking the Politics of Reconciliation Workshop. Monash Prato Centre. 21-23 June 2017. Sala Veneziana, Prato, Italy.

**Moreton-Robinson, A.** (2017). Keynote Speaker. Race, Whiteness and Indigeneity Conference, NIRAKN Gold Coast Queensland. 7-9 June 2017.

**Wilson C.** (2017). ARC Grant 2019 by Dr Jonathon Benjamin in Archaeology and invitation to be part of research group as potential CI.

**Wilson C.** (2017). *Future ARC Linkage Grant* with the Yolngu Traditional Owners of the new Marthakal Indigenous Protected Area (IPA), Dr Daryl Wesley, DECRA Research

**Wilson C.** (2017). Fellow in Archaeology, College of Humanities, Arts and Social Sciences, Flinders University.

**Wilson C.** (2017). *Special Issue for the Journal of Sustainable Tourism*, on critical thinking and realise sustainability in tourism systems: Reflecting on the 2030 sustainable development goals, Karla Boluk (University of Waterloo), Chistina T. Cavaliere (Stockton University) & Freya Higgins-Desbiolles (University of South Australia).

## Invited Panel Members

**Collard, L.** (2017). Noongarpedia: This presentation will provide an example of a rare artefact: a First Nation's Wikipedia. <http://www.cvent.com/events/2017-wa-state-heritage-history-conference/speakers-9d2c8308ae144fe5b23e38732b22523d.aspx>

**Dudgeon, P.** (2017). 2017 National Suicide Prevention Conference, Brisbane.

**Larkin, S.** (2017) *Healing Intergenerational Trauma: Disrupting the Cycle of Disadvantage*, Healing Foundation Bringing Them Home Launch, Sydney Opera House.

**Larkin, S.** (2017). Panel Member, 2017 QUT *Indigisearch* Higher Degree by Research Pathfinding Recruitment event, Brisbane.

**Maynard, J.** (2017). A Change is Gonna Come Exhibition Panel, National Museum of Australia, Canberra – John Maynard, Joyce Clague and Ray Peckham.

**Maynard, J.** (2017). Ngara – Conversation Starter Panel, Museum of Contemporary Art, Sydney, Frances Peters-Little, John Maynard and Jonathon Jones.

**Maynard, J.** (2017). 50<sup>th</sup> Anniversary of the 1967 Referendum Panel, UTS, Sydney – John Maynard, Tony Birch, Linda Burney and Vernon Ah Kee.

**Maynard, J.** (2017). Indigenous Lives: Living with the Locals Panel, National Library of Australia, Victoria Haskins & John Maynard in conversation with John Paul Janke.

### Workshops

**Collard, L.** (2017). Closing the Gap in Higher Education, Events, La Trobe University. [www.latrobe.edu.au/events/all/closing-the-gap-in-higher-education](http://www.latrobe.edu.au/events/all/closing-the-gap-in-higher-education)

**Dudgeon, P.** (2017). 2017 National Suicide Prevention Conference, Brisbane.

**Dudgeon, P.** (2017). Broome Youth Forum.

**Konishi, S.** (2017). Organiser, *Telling Lives: Indigenous Biography Symposium*, National Centre of Biography, Australian National University, 5 April 2017.

**Konishi, S.** (2017). Organiser, *Feeling the Past: Indigenous Emotions and History Symposium*, ARC Centre of Excellence for the History of Emotion, University of Western Australia, 9-10 November, 2017.

**Larkin, S and Butler, K.** (2017) *Cross Cultural Communication theory*, Remote Small Site Managers Conference for Department of Human Services, Canberra.

**Larkin, S.** (2017). Co-Facilitator, Masterclass on Research, 2017 World Indigenous Peoples Conference on Education Conference, Toronto, Canada.

**Martin, K.L.** (2017). Looking for the X Factors: contextualised learning and young Indigenous Australian children. EPS: GU Teacher Education Industry Advisory Group (June, 2017, Gold Coast).

**Martin, K.L.** (2017). Looking for the X Factors: contextualised learning and young Indigenous Australian children. EPS: GU Research Showcase (June, 2017, Brisbane).

**Martin, K.L.** (2017). Prime Minister and Cabinet – NAIDOC Week presentation: 'Looking for the X Factors: Indigenous early childhood education'. (July, Canberra).

**Martin, K.L.** (2017). Queensland Curriculum & Assessment Authority – NAIDOC Week presentation: 'Our Languages Matter – Looking for the X Factors'. (July, Brisbane).

**Maynard, J.** (2017). Fulbright Ambassador - Fulbright Special Workshop AIATSIS, Canberra.

## 11. References

### 11.1 List of figures, maps and tables

#### Figures

Figure 1: NIRAKN governance and operational model (prior to the transition to the legacy phase).

Figure 2: The relational design of NIRAKN under the new governance structure during the legacy phase of NIRAKN.

Figure 3: The NIRAKN governance and operational model (during the legacy phase).

Figure 4: Indigenous Higher Degree by Research Commencements and Completions.

Figure 5: Indigenous Higher Degree by Research Commencements 2005-2016.

Figure 6: Hub oversight and roles

Figure 7: The synergy of Level A, B and C Workshops to build Indigenous research capacity.

Figure 8: Illustrates the diversity and complementary nature of Level A, B and C Workshops.

#### Tables

Table 1: NIRAKN's Conditions of Extension

Table 2: NIRAKN HUB Activities.

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## 11.2 Abbreviations and acronyms

ACT	Australian Capital Territory
A/Prof	Associate Professor
ACOLA	Australian Council of Learned Academies
AIATSIS	Australian Institute of Aboriginal and Torres Strait Islander Studies
AIME	Australian Indigenous Mentoring Experience
ANU	Australian National University
ARC	Australian Research Council
ATSIRN	Aboriginal and Torres Strait Islander Researchers Network
CIs	Chief Investigators
CQU	Central Queensland University
DET	Department of Education and Training
HDR	Higher Degree Research
IJCIS	The International Journal of Critical Indigenous Studies
ISRN	Indigenous Studies Research Network
IREU	Indigenous Research and Engagement Unit
KPI	Key Performance Indicator
NAISA	Native American Indigenous Studies Association
NATSIHEC	National Aboriginal and Torres Strait Islander Higher Education Consortium
NCSEHE	National Centre for Student Equity in Higher Education
NHMRC	National Health and Medical Research Council
NIRAKN	National Indigenous Research and Knowledges Network
NSW	New South Wales
NT	Northern Territory
OLT	Office of Learning and Teaching
PhD	Doctor of Philosophy
PVC	Pro Vice Chancellor
QLD	Queensland
QUT	Queensland University of Technology
STEM	Science, Technology, Engineering and Mathematics
UCLA	University of California, Los Angeles
TAS	Tasmania
USA	United States of America
UTS	University of Technology
UWA	University of Western Australia
VIC	Victoria
WA	Western Australia

