



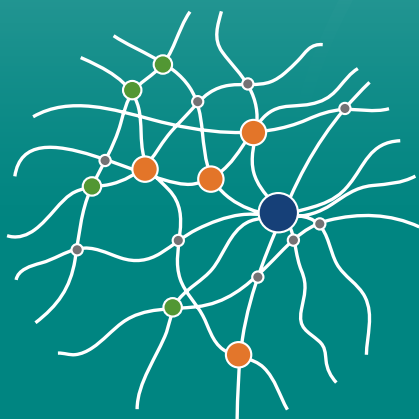
Australian Government
Australian Research Council



National Indigenous Research
and Knowledges Network

ANNUAL REPORT

for the year ending 31 December 2019



N I R A K N
National Indigenous Research And Knowledges Network



Vision

NIRAKN's vision is to develop a critical mass of skilled, informed, and qualified Aboriginal and Torres Strait Islander researchers who can address the urgent needs of our communities through the delivery of culturally appropriate research. NIRAKN will endeavour to facilitate a national Indigenous research agenda for Aboriginal and Torres Strait Islander communities and the nation.

NIRAKN's premise is that Aboriginal and Torres Strait Islander knowledge systems inform and frame our research. Aboriginal and Torres Strait Islander knowledge systems are understood as continuing and living, embodied, and culturally situated within our respective Indigenous nations, communities, and the broader Australian society, and include Indigenous ethics and protocols. As such NIRAKN's multicultural research program seeks to facilitate and encompass a wide range of research topics and projects, reflecting that the production and application of our respective knowledge systems requires a comprehensive agenda as well as a robust engagement with disciplinary knowledges.

Aims

1. Establish a quality program of capacity building initiatives to form a skilled and qualified research community by supporting aspiring, postgraduate, and early- to mid-career Indigenous researchers.
2. Establish a regenerative undergraduate to postgraduate pipeline of new researchers, across institutions, the nation, and fields of critical research importance.
3. Connect Indigenous researchers across disciplines, nationally and internationally, to develop a culturally supportive and inclusive research environment which enables the cross-fertilisation of ideas and a platform for new Indigenous multidisciplinary research.
4. Develop an ongoing integrated research program of collaborations with the Australian Research Council and National Health and Medical Research Council, government, industry, community, and philanthropic grant funding.
5. Achieve national and international recognition as a leading network of Australian Indigenous research expertise, knowledge, and innovation.
6. Initiate the Indigenous research agenda by applying Indigenous knowledges and expertise to multidisciplinary collaborative projects of pressing research. These are needed to inform community and government policy and program delivery.

Activities

NIRAKN mentors, supports, and engages Indigenous researchers across disciplines and institutions through an extensive research capacity building program, which is designed to develop foundational and higher level skills as well as inform and transfer knowledge. The research capacity building program involves introductory level research workshops delivered locally at participating institutions, an annual series of more advanced research workshops, Indigenous research methodologies masterclasses, critical reading groups, research residencies, access to networking, mentoring, and other professional resources.

NIRAKN's Collaborative Research Program provides a platform for cross-institutional and multidisciplinary Indigenous research. The research efforts of NIRAKN's National and State Hubs are geared towards producing measurable high quality research. In addition to high quality original research and publications, NIRAKN also fosters engagement with Indigenous research and knowledges across the sector through international collaborations, symposiums, and seminars.

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We are pleased to present the seventh Annual Report of the National Indigenous Research and Knowledges Network (NIRAKN) for 2019. NIRAKN was established in 2012 under the Special Research Initiative (SRI) for an Aboriginal and Torres Strait Islander Researchers' Network (ATSIRN) and was awarded \$3.2 million over four years.

NIRAKN's funding allocation from the Australia Research Council (ARC) ceased on the 30 June 2016; however, unspent funds were approved to carry forward.

In 2017, NIRAKN's continuing success was recognised by the ARC through the granting of additional funds of \$899,316 and an extension until 30 June 2020.

NIRAKN is now in a legacy phase in which State Hubs are completing work on their research projects and holding their capacity-building programs which will cease in 2020.

We extend our sincere thanks to State Hub Leaders and partner organisation representatives, as well as members of the Advisory committee for contributing to NIRAKN's outstanding success.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'P. Anderson', with a horizontal line extending to the right.

Professor Peter Anderson
NIRAKN Director (2017–present)
Carumba Institute
Queensland University of Technology

2. Governance

In 2019, NIRAKN's governance continued according to the restructured model created in 2017.

2.1 Changes to the Network

Professor Peter Anderson continues to lead the NIRAKN National Hub (which includes Queensland and is hereafter referred to as the National Hub). He has overall responsibility for the administration and coordination of NIRAKN. The National Hub continues to be based at Queensland University of Technology (QUT).

Each state has State Hub leaders and they are:

- Professor Peter Anderson Queensland (NIRAKN Director and QLD)
- Pro Vice Chancellor Dr Leanne Holt New South Wales (NSW)
- Professor Barry Judd Northern Territory (NT) and South Australia (SA)
- Pro Vice Chancellor Professor Jill Milroy Western Australia (WA)
- Pro Vice Chancellor Professor Mark McMillan Victoria (VIC), Tasmania (TAS), and the Australian Capital Territory (ACT) (Resigned late 2019)

The director and the State Hub Leaders are the Management Committee (refer to Appendix 1 for more information).

As part of the new governance structure introduced in 2019, the National Hub coordinates State Hubs located at QUT (covering QLD), Charles Darwin University (covering SA and the NT), University of Western Australia (covering WA), Macquarie University (covering NSW), and RMIT (covering VIC, TAS, and the ACT).

The Queensland State Hub's capacity-building programs were completed in 2018. The research project held by Distinguished Professor Aileen Moreton-Robinson was completed in 2019.

In 2019 the remaining State Hubs were responsible for a devolved budget used to conduct research projects, and design and deliver research capacity-building programs to universities within the respective states and/or territories.

These arrangements were formalised in a Collaborative Agreement between QUT, the State Hub leading universities and a partner organisation. The Collaborative Agreement also includes the NIRAKN KPIs that were agreed upon between the ARC and NIRAKN in September 2018 and was executed on 15 May 2019. The KPIs for NIRAKN (excluding the capacity building for the legacy phase of NIRAKN in 2019–2020) were fulfilled in 2018.

The research capacity-building program is an important and successful initiative of NIRAKN, promoting the ongoing integrated research program of collaboration with partner organisations through the ARC, National Health and Medical Research Council (NHMRC), government, industry, community, and philanthropic grant funding. In NIRAKN's legacy phase, capacity-building workshops were the responsibility of State Hubs, which received funding to run the workshops.

For a list of current NIRAKN Chief Investigators who are located across institutions and disciplinary fields, refer to Appendix 2.

2.2 Changes to Governance

In 2019, there were two changes to NIRAKN State Hub leaders. In January 2019, Professor Steve Larkin resigned as State Hub Leader of the NT and SA. Professor Barry Judd of Charles Darwin University expressed an interest in becoming the State Hub Leader for the NT and SA. We sought endorsement of Professor Judd from the Management Committee to fill this position.

In December 2019, Professor Mark McMillan resigned as State Hub Leader for the ACT, VIC, and TAS. We sought approval from the ARC for Professor Peter Anderson to take on the responsibility for the capacity-building workshops for ACT, VIC, and TAS in 2020, as well as a research project. The ARC approved this request.

Professor Jill Milroy, Pro Vice Chancellor Indigenous Education (UWA), and Dr Leanne Holt, Pro Vice Chancellor Indigenous Strategy (MQU) remain the State Hub Leaders for WA and NSW respectively.

With the extension of funding, the ARC outlined the Conditions of Extension for NIRAKN to report against, and no changes were made to these conditions for 2019 (see Table 1). All KPIs were met in 2018; however, this report will highlight any additional activities that contribute to the KPIs.

Table 1: Conditions of Extension for NIRAKN

NIRAKN Conditions of Extension
1. NIRAKN is expected to actively promote better practices within the participating organisations via its highly successful capacity-building workshop model; the ARC requires NIRAKN to focus more on 'train the trainer' in delivering the workshops. This legacy requirement is now centre stage for the program for the final year of funding.
2. While NIRAKN is planning to provide new seed funding for larger scale research projects among its participants, the ARC requires that funds be used to strongly enable cross-institutional and interdisciplinary work. NIRAKN is to develop performance measures of excellence for these projects, including the development of project-specific milestones and KPIs.
3. NIRAKN will prepare and present to stakeholders and the wider community more tangible evidence of the Network's connection with the 'regenerative undergraduate to postgraduate pipeline of new researchers', such as enrolment and retention levels, undergraduate completions, higher degree by research completions, and case studies of successful Indigenous students and researchers.
4. ARC requires more consideration of succession planning to develop future research leaders: <i>Senior researchers participating in the Network should be more active across Network nodes as supervisors and mentors to Indigenous students and postgraduates. This will provide a valuable platform for researchers to become leaders in their research field.</i>
5. NIRAKN and QUT to ensure future funding options are explored when expenditure of ARC funding concludes.
6. More effort towards strategic planning and an active approach within NIRAKN and QUT to help build cultural capacity and awareness of Indigenous needs within their institutions.

The NIRAKN Management Committee comprises the State Hub Leaders and the National Director. The committee will continue to connect, complement, and enhance existing Indigenous mentoring, advisory and support structures within the higher education sector. The activities of the Network are coordinated by the NIRAKN Management Committee. However, during the legacy phase, the NIRAKN Management Committee met via teleconference in 2019. This teleconference was chaired by representatives from the ARC. Attendees included Professor Peter Anderson, Professor Barry Judd, Pro Vice Chancellor Professor Jill Milroy, Pro Vice Chancellor Dr Leanne Holt, Dr Levon Blue (QUT), with Liz Visher, Luisa Powell and another representative of the ARC.

The Office of Research Services at QUT continues to provide administrative support including legal advice, financial advice and support with reporting. These services are required by the Office of Research Services to: (a) ensure that the Network is managed in accordance with the ARC Funding Agreement and the NIRAKN Collaborative Research Agreement; (b)

provide advice on the Funding Agreement and a new collaborative research agreement; and (c) draft variations to the Collaborative Research Agreement as necessary. In 2019, the Office of Research Services provided support for the negotiation and execution of the Collaborative Research Agreement.

In 2019 NIRAKN did not offer internal research grants.

3. Year in Review

Though NIRAKN's KPIs were met in 2018, during 2019 the Network continued to meet expectations in the project's key performance indicators. Below is a summary of activities that have further contributed to the key performance indicators in this legacy phase.

3.1 Capacity Building

RMIT delivered workshops for HDR students in 2019.

3.2 New South Wales State Hub: Capacity Building and Pathways to Research

The New South Wales State Hub held two capacity-building workshops for HDR students in 2019. The first was a Level B Workshop held at Wollongong from 21–22 February; the second, a Level C Workshop at Macquarie University in Sydney, was held on 7 August.



Students and facilitators at the NSW capacity-building workshops



Students and facilitators at the NSW capacity-building workshops



Students and facilitators at the NSW capacity-building workshops

In addition to these capacity-building workshops, the New South Wales State Hub's postgraduate coordinator, Tamika Worrell, held a session for undergraduate students to discuss pathways to research. This was held on 26 August 2019 at Macquarie University, with the information and a zoom link made available for students across the state.

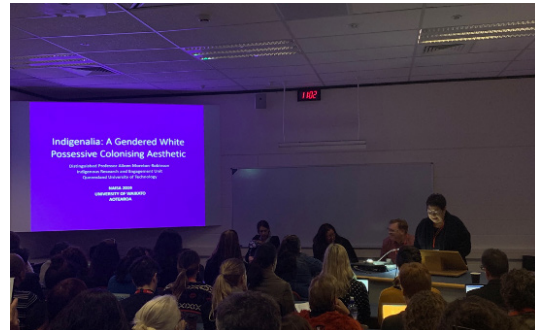
3.3 NAISA Conference

NIRAKN is the national centre of Australian Indigenous Research expertise, knowledge and innovation, with an emerging international profile. In 2019, NIRAKN—alongside RMIT—co-sponsored the international NAISA conference in Hamilton, New Zealand, furthering NIRAKN's presence as the centre of Australian Indigenous research on the international stage. This conference provided a significant platform for NIRAKN to profile and expand their work at an international level.



NIRAKN acknowledged at the 2019 NAISA Conference

At the conference, Distinguished Professor Aileen Moreton-Robinson presented as part of two full sessions. For the 'Undoing Possession' panel, with Leonie Pharma and Aloysha Goldstein, she presented her paper *Indigenalia and the Erasure of Indigenous Sovereignties*. She was also part of the 'Mana Wahine' round table with Leoni Pihama, Sarah Hunt, Noelani Goodyear-Ka' pua, Ngahaia Murphy, and Amanda Tachine.



Distinguished Professor Aileen Moreton-Robinson presents at the 2019 NAISA Conference

Pro Vice Chancellor Dr Leanne Holt both chaired and presented with the panel, 'Whole-of-University Approach to Indigenous Higher Education: Positioning Indigenous Voices and Leadership'. She presented her paper entitled *Shifting Power Relations in Indigenous Higher Education in Australia*.

At an individual paper session, Crystal McKinnon from RMIT chaired a panel in which the paper *Challenging the Disciplines as a Primer for Embedding Sovereign Relations as a University Value*, authored by Professor Mark McMillan, was presented by his co-author Peter West.

A delegate of elders and staff from NIRAKN attended the conference.



NIRAKN staff at the NIRAKN booth at the 2019 NAISA Conference

3.4 Atlantic Fellowship

During 2019, NIRAKN Director Professor Peter Anderson continued to work as a part of the Atlantic Fellowship for Social Equity. This emergent project is 'an unconventional social leadership program that challenges the common notion of leadership and the need for archetypal leaders' (from the Atlantic Fellowship website). Professor Anderson was successful in winning this fellowship through the Rhodes Trust and University of Oxford.

3.5 International Journal of Critical Indigenous Studies (IJCIS)

During 2019, measures were taken to move the journal from print to online. One issue was published, and three articles were published via early release which will form issue 2. The fourth article for issue 2 will be published in early 2020.

3.6 Research Projects

3.6.1 QLD State Hub

The QLD State Hub's research project was titled: 'What can Queensland Coronial Reports on Indigenous Deaths in Custody Reveal About the Implementation of the Royal Commission into Aboriginal Deaths in Custody?'. This project, led by Distinguished Professor Aileen Moreton-Robinson, was completed in 2019.

3.6.2 NSW State Hub

The NSW State Hub's research project is called 'Success Factors of PhD Graduates'. The project's team is Dr Leanne Holt, Professor Peter Anderson, and Professor Steve Larkin. Ethics approval has been confirmed and the team is commencing data collection.

3.6.3 NT/SA State Hub

The NT/SA State Hub's research project is called 'Everywhere Education: Boarding Schools and Aboriginal Education in Remote Area Contexts' and is led by Professor Barry Judd.

Professor Judd has commenced working with a research assistant on the project. The ethics application has been lodged with CDU and approval is forthcoming.

3.6.4 WA State Hub

The WA State Hub's research project is called 'Community Talking about Research'. This research project includes elders and academics, and has ethics approval pending.

4. Challenges and Mitigation Strategies

Since the Network's commencement in 2013, it has been highly successful. However, the Management Committee continues to encounter challenges which it addresses in a proactive manner, ensuring that network goals are fulfilled in NIRAKN's legacy phase.

NIRAKN collaborative agreement was signed and executed in April 2019, which slowed the dispersal of funds to State Hubs for the NIRAKN extension. This delay has effected the delivery of capacity building workshops and commencement of the research projects.

5. Financial Statement

2019 INCOME

ARC 2019 funding distributed as follows:		0
Total Income Received		0

2019 EXPENDITURE

Director Travel		9264
Other		21434
Personnel		186433
Travel		14488
Website		924
Workshops		12797
Total Expenditure		245,340
Surplus (Deficit)		-245,340
Balance brought forward from 2018		781,396
TOTAL CARRY FORWARD		536,057

2018 IN-KIND SUPPORT

Queensland University of Technology		81,370
TOTAL In-Kind Support		81,370

6. Appendices

Appendix 1: NIRAKN Management and Advisory Committees

Management Committee

The Management Committee is chaired by Professor Peter Anderson. Under the new governance model for NIRAKN, the Management Committee is comprised of the NIRAKN Director and State Hub Leaders..

NAME	POSITION
Professor Peter Anderson	NIRAKN Director Director of the Indigenous Research and Engagement Unit
Professor Barry Judd	SA and NT State Hub Leader Professor, Charles Darwin University
PVC Professor Mark McMillan	VIC, TAS and the ACT State Hub Leader Professor, RMIT
PVC Professor Jill Milroy	WA State Hub Leader Professor, University of Western Australia
PVC Dr Leanne Holt	NSW State Hub Leader

Appendix 2: NIRAKN Chief Investigators

QLD	NSW	TAS	ACT	NT	SA	WA
Aileen Moreton-Robinson	Leanne Holt	Clair Andersen	Asmi Wood	Barry Judd	Chris Wilson	Jill Milroy
Peter Anderson	Gawaian Bodkin-Andrews		Jill Guthrie	Steve Larkin	Natalie Harkin	Stephen Kinnane
Bronwyn Fredericks	Greg Blyton		Peter Radoll	Linda Ford	Simone Tur	Juli Coffin
Odette Best	Jakelin Troy		Rowena Ball	Sue Stanton		Kim Scott
Roxanne Bainbridge	John Maynard					Len Collard
Levon Blue	Kathleen Butler					Lynette Henderson-Yates
Melanie Saward	Kathleen Clapham					Michael Adams
	Larissa Behrendt					Pat Dudgeon
	Loretta Kelly					Shino Konishi
	Marcelle Burns					
	Sue Green					

Appendix 3: NIRAKN Member and/or NIRAKN Research Affiliate Publications

AWARDED RESEARCH GRANTS

Dudgeon, P., Milroy, H., **Milroy, J.**, Calma, T., Wright, M., Gee, G., Ewen, S., Hood, S., Walker, R., & Small, M. (2019–2024). *Generating Indigenous patient-centred, clinically and culturally capable models of mental health care*. NHMRC Million Minds Mission Research Funds.

Milroy, J. (2019–2024). *Chief Investigator, Indigenous patient-centered clinically and culturally capable models of mental health care*, NHMRC Medical Research Future Fund (MRFF) Million Minds Mission. Funding: \$4.9 million, 2019-2024.

Milroy, J. (2019–2024). *Chief Investigator, Centre for Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention*, Department of Health. Funding: \$1.4 million, 2019–2021.

Schurer, S., **Dudgeon, P.**, Cameron, L., Guthridge, S., Havnen, O., & Hirovenen, T. (2019–2024). *Against the odds: understanding the factors influencing wellbeing among Indigenous youth in the Northern Territory*. NHMRC Targeted call for research into Indigenous social and emotional wellbeing.

Wright, M., & **Dudgeon, P.** (2019). *Mental Health of Aboriginal and Torres Strait Islander Peoples*. NHMRC Million Minds Mission Research funds.

AWARDS

Dudgeon, P. (2019). *Australian Psychological Society's President's Award for Distinguished Contribution to Psychology in Australia*

BOOKS

Altman, M., **Dudgeon, P.**, Darlaston-Jones B., Boe, M., Jacobi, L., Beston, B., Wehe, H. (2019). *Introduction to psychology – Australian edition*. Top Hat.

Behrendt, L., Cunneen, C., Libesman, T., & Watson, N., (2019). *Aboriginal and Torres Strait Islander legal relations* (2nd ed.). Melbourne, Australia: Oxford University Press.

BOOK CHAPTERS

- Altman, M., Darlaston-Jones, D., Boe, M., & **Dudgeon, P.** (2019). *Introduction to psychology: Australian edition*. Top Hat.
- Barnes, A., Pearce, N., Erceg, E., Runions, K., Cardoso, P., Lester, L., **Coffin, J.**, & Cross, D. (2019). *The Friendly Schools initiative: Evidence-based bullying prevention in Australian schools*. In P. Smith (Ed.), *Making an impact on school bullying: Interventions and recommendations*. CRC Press.
- Behrendt, L.** (2019). The relevance of the rights agenda in the age of practical reconciliation. In M. Keys (Ed.), *Changing law: Rights, regulation and reconciliation*. London, UK: Routledge. <https://doi.org/10.4324/9781351162005>
- Blue, L.E.** (2019). Financial literacy education: Toward reasonable, just, and sustainable practices. In W. Leal Filho, A. M. Azul, L. Brandli, P. Özuyar, & T. Wall (Eds.), *Encyclopedia of the UN Sustainable Development Goals: Quality education*. Cham, Switzerland: Springer.
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- Fleay, J., & **Judd, B.** (2019). The Uluru Statement. *International Journal of Critical Indigenous Studies*, 11(1).
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- Green, S.** (2019). Indigenising social work. In B. Bennett, S. Green, S. Gilbert, & D. Bessarab (Eds.), *Our voices. Aboriginal and Torres Strait Islander social work (2nd ed.)*. Melbourne, Australia: Palgrave Macmillan.
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- Hallinan, C., & **Judd, B.** (2019). Sports and Indigenous peoples. In J. Macquire (Ed.), *The business and culture of sports: Society, politics, economy, environment* (1st ed., vol. 3, pp. 145–158). Macmillan Reference USA.
- Konishi, S.** (2019). Intermediaries, servants, or captives: Disentangling Indigenous labour in DW Carnegie's exploration of the Western Australian desert. In V. Stead & J. Altman (Eds.), *Labour lines: Indigenous and Pacific Islander experiences of labour mobility in Australia* (pp. 27–56). Canberra, Australia: ANU Press.
- Konishi, S.** (2019). An Indigenous Australian dictionary of biography. In K. Fox (Ed.), *True biographies of nations?: The cultural journeys of dictionaries of nation biography* (pp. 139–153). Canberra, Australia: ANU Press.
- Paterson, A., **Konishi, S.** (2019). Perspectives on Indigenous voices and historical archaeology. In Aikas, T., Salmi, AK (Eds). *The sound of silence: Indigenous perspectives on the historical archaeology of colonialism* (pp. 202–220). New York, NY: Berghahn Books.
- Radoll, P.**, Copeman, P., Heyse, S., Walsh, M., Byrmand, S., Eglhoff, B., ... Brown, R. (2019). Indigenous perspectives on connected and networked learning: Towards holistic connectedness pedagogies. In R. Bridgstock & N. Tippett (Eds.), *Higher education and the future of graduate employability*. <https://doi.org/10.4337/9781788972611>
- Rennie, J., & **Anderson, P. J.** (2019). Preparing pre-service teachers to teach literacy in remote spaces. *Literacy education and Indigenous Australians* (pp. 147–162). Singapore: Springer.

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Longman, C., & **Behrendt, L.** (2019). *Submission to the NSW Parliament Law and Justice Committee Inquiry into the amendment of Double Jeopardy laws in New South Wales in relation to the Bowraville Murders and the decision of Attorney General v XX* [2018] NSWCCA 198.

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Wooltorton, S., **Collard, L.**, & Horwitz, P. (2019). Layers of meanings in our landscapes: Hiding in full view. In M. Ellis (Ed.), *Critical global semiotics: Understanding sustainable transformational citizenship* (1st ed., pp. 96–108). Routledge.

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- Fraser, S., Grant, J., Mackean, T., Hunter, K., Keeler, N., **Clapham, K.**, ... Ivers, Q. (2019). What informs care? Descriptions by multidisciplinary teams about burns care for Aboriginal and Torres Strait Islander children. *Burns*. Advance online publication. <https://doi.org/10.1016/j.burns.2019.07.039>

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Hersh, D., Armstrong, E., McAllister, M., Ciccone, N., Katzenellenbogen, J., **Coffin, J.**, ... Woods, D. (2019). General practitioners' perceptions of their communication with Aboriginal Australian patients with acquired neurogenic communication disorders. *Patient Education and Counselling*, 102(12), 2310–2317.

Jones, R., Crowshoe, L., Reid, P., Calam, B., Curtis, E., Green, M., **Milroy, J.**, Ewen, S. (2019). Educating for Indigenous health equity: An international consensus statement. *Academic Medicine*, 94(4), 512–519.

Judd, B. (2019). Kapi Wiya: Water insecurity and aqua-nullius in remote inland Aboriginal Australia. *Thesis Eleven*, 150(1), 102–118. <https://doi.org/10.1177/0725513618821969>

Konish, S. (2019). First Nations scholars, settler colonial studies and Indigenous history. *Australian Historical Studies*, 50(3), 1–20.

Kruk-Buchowska, Z., & **Wood, A.** (2019). Indigenous experiences of higher education – The role of the ANU Tjaba Indigenous Higher Education Centre. *Australian Aboriginal Studies*, 1, 51–64. <https://search.informit.com.au/documentSummary;dn=531362146186676;res=IELIND>

Longbottom, M., McGlade, H., Langton, M., & **Clapham, K.** (2019). Indigenous Australian children and the impact of legal adoption in New South Wales. *The Lancet*, 393(10180), 1499–1500. [https://doi.org/10.1016/S0140-6736\(19\)30252-1](https://doi.org/10.1016/S0140-6736(19)30252-1)

Marriott, R., Reibel, **T.**, **Coffin, J.**, Gliddon, J., Griffith, D., Robinson, M., Eades, A., & Maddox, J. (2019). 'Our culture, how it is to be us' – Listening to Aboriginal women on country urban birthing. *Women and Birth*, 32(5), 391–403.

Marriott, R., Reibel, T., **Coffin, J.**, Barrett, T.-L., Gliddon, J., Robinson, M., Griffin, D., & Walker, R. (2019). Wongi mi bardup (doing it our way). *International Journal of Critical Indigenous Studies*, 12(1), 15–28. <https://doi.org/10.5204/ijcis.v12i1.1102>

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Moreton-Robinson, A. (2019). Engaging the white possessive. *Kalfou*, 6(1), 68–72. <https://gateway.library.qut.edu.au/login?url=https://search.proquest.com/docview/2306440454?accountid=13380>

Mullane MJ, Barnett TC, Cannon JW, Carapetis, J., Chrisophers, R., Coffin, J., Jones, M., ... Bowen, A. C. (2019). SToP (See, Treat, Prevent) skin sores and scabies trial: Study protocol for a cluster randomised, stepped-wedge trial for skin disease control in remote Western Australia *BMJ Open*, 9, e030635. doi:10.1136/bmjopen-2019-030635

Page, S., Trudgett, M. & **Bodkin-Andrews, G.** (2019). *Creating a degree-focused pedagogical framework to guide Indigenous graduate attribute curriculum development*. *Higher Education*, 78, 1–15. <https://doi.org/10.1007/s10734-018-0324-4>

Page, S., Trudgett, M., & **Bodkin-Andrews, G.** (2019). Tactics or strategies? Exploring everyday conditions to facilitate implementation of an Indigenous graduate attributes project. *Journal of Higher Education Policy and Management*, 41(4), 390–403. <https://doi.org/10.1080/1360080X.2019.1609390>

Parker, P. D., **Bodkin-Andrews, G.**, Parker, R. B., & Biddle, N. (2019). Trends in Indigenous and non-Indigenous multidomain well-being: *Decomposing persistent, maturation, and period effects in emerging adulthood*. *Emerging Adulthood*, 7(6), 391–410. <https://doi.org/10.1177/2167696818782018>

Ryder, C., Mackean, T., Hunter, K., Williams, H., **Clapham, K.**, Holland, A. J. A., & Ivers, R. (2019). Equity in functional and health related quality of life outcomes following injury in children: A systematic review. *Critical Public Health*. <https://doi.org/10.1080/09581596.2019.1581918>

Seear, K., Atkinson, D., Lelievre, M., **Henderson-Yates, L.**, Marley, J. (2019). Piloting a culturally appropriate, localised diabetes prevention program for young Aboriginal people in a remote town. *Australian Journal of Primary Health*, 25(5), 495–500. <https://doi.org/10.1071/PY19024>

Williamson, A., Gibberd, A., Hanly, M., Banks, E., Eades, Sandra., **Clapham, K.**, & Falster, K. (2019). Social and emotional developmental vulnerability at age five in Aboriginal and no-Aboriginal children in New South Wales: A population data linkage study. *International Journal for Equity in Health*, 18(1), 120. <https://doi.org/10.1186/s12939-019-1019-x>

Young, C., Craig, J.C., **Clapham, K.**, Banks, S., & Williamson, A. (2019). The prevalence and protective factors for resilience in adolescent Aboriginal Australians living in urban areas: A cross-sectional study. *Australian and New Zealand Journal of Public Health*, 43, 8–14. <https://doi.org/10.1111/1753-6405.12853>



NON-REFEREED JOURNAL ARTICLES

Dudgeon, P. & McPhee, R. (2019). Drawing connections. *Journal of the Australian Medical Association WA*, 59(9), 22–24.

Longbottom, M., McGlade, H., Langton, M., & **Clapham, K.** (2019). *Keeping promises to women, children, and adolescents. Correspondence*, 393(10180), 1499. [http://dx.doi.org/10.1016/S0140-6736\(19\)30688-9](http://dx.doi.org/10.1016/S0140-6736(19)30688-9)

CONFERENCE PAPERS

Anderson, P. & **Blue, L.E.** (2019, April & 2019, June). *Indigenous HDR students' perceptions and experiences of research supervision. (AERA and CSSE Conferences)*

Best, O., Carey, M., & Rig, E. (2019, August). *A mixed method case study: The preparedness of a school of nursing and midwifery in teaching mandated Aboriginal and Torres Strait Islander health in undergraduate nursing curriculum. Paper presented at the National Nursing Forum 2019: Nursing Now – Power of Policy, Hobart, Tasmania.*

Holt, L. (2019, June). *Shifting power relations in Indigenous Higher Education in Australia.* Paper presented at the NAISA Conference, Hamilton, New Zealand.

Konishi, S. (2019). *Through European eyes: Observing Aboriginal law in colonial Australia.* Paper presented at the Legal Pluralism, Multi-Legalism, and Empire Symposium.

Konishi, S. (2019). *Indigenous Guides.* Robert Neill Fish Collection Workshop, Albany Centre.

Moreton-Robinson, A. (2019). *Indigenalia and the Erasure of Indigenous Sovereignties. Undoing Possession Panel,* NAISA Conference, Hamilton, New Zealand.

Moreton-Robinson, A. (2019). *Mana Wahine Roundtable.* NAISA Conference, Hamilton, New Zealand.

Radoll, P., Lincoln, M., Buergelt, P., Applebee, W., Sharpe, S., & Northam, H. L. (2019). *The University of Canberra Reconciliation Action Plan, Collaborative Indigenous Research Initiative and Faculty of Health. Presented at the International Symposium on Indigenous Knowledge, Health and Sustainable Development.*

OTHER (INCLUDING REPORTS, CREATIVE WORKS, MEDIA AND/OR ONLINE NEWS)

Adams, M. (2019). *Friday Essay: A black marlin at Port Kembla and an 8,000-year-old midden – nature in the 21st century*. *The Conversation*. <https://theconversation.com/friday-essay-a-black-marlin-at-port-kembla-and-an-8-000-year-old-midden-nature-in-the-21st-century-122203>

Adams, M. (2019). *Outlier*. *The Griffith Review*, 63, 1–13.

Burns, M., Behrendt, L., Hong, A. L., McMillan, M., Wood, A., Vidler, R., Kirk, B. (2019). *Indigenous cultural competency for legal academics program data*. <https://hdl.handle.net/1959.11/26844>

Hunter, B., Arthur, B., & **Radoll, P.** (2019). *Social justice*. In B. Arthur & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (pp. 234–244). Sydney, Australia: Macmillan Publishers.

Judd, B., Kearney, A., Hallinan, C., Schlesinger, C., Cheer, J., & Reeves, K. (2019). *After the climb: how new tourism opportunities can empower the traditional owners of Uluru*. *The Conversation*. <https://researchers.cdu.edu.au/en/publications/after-the-climb-how-new-tourism-opportunities-can-empower-the-tra>

Schlesinger, C., & **Judd, B.** (2019). *The summer bushfires you didn't hear about, and the invasive species fuelling them*. *The Conversation*. <https://theconversation.com/the-summer-bushfires-you-didnt-hear-about-and-the-invasive-species-fuelling-them-112619>

Schwab, J., Sainsbury, C., & **Judd, B.** (2019). *Performing arts, sports and games*. In B. Arthur & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (pp. 124–139). Sydney, Australia: Macmillan Publishers.

INVITED PRESENTATIONS

Ball, R. (2019). *HP Sauce on everything: multiple roles of hydrogen peroxide in mediating the origin of life*. Sydney, UNSW invited presentation.

Dudgeon, P. (2019). *Speaker at the Australian Psychological Society's Psychology and Culture Online Conference*.

Ford, L. (2019). *Aminila bit tjan kin-ning wurkama gu? Are we all working together with a united voice for treaty and truth?* Dr Charles Perkins AO Annual Memorial Oration and Prize. <https://hdl.handle.net/2123/21278>

Kinoshi, S. (2019). *Restorying Australia's national history: The Australian Dictionary of Biography and Indigenous Wellbeing. Keynote address, Humanities and Wellbeing: The Australasian Consortium of Humanities Research Centres Conference, National Library of New Zealand*.

Kinoshi, S. (2019). *Violence of emotions and homosocial intimacy in the exploration of Australia. Afterlives: Intimacy, Violence and Colonialism Symposia, Te Papa Museum, New Zealand*.

Kinoshi, S. (2019). *Mobilising ideas of savagery and civilisation: British travel writers in the nineteenth century. Humanity on the Move: Race, Landscape and Mobility in the Era of Enlightenment and Colonisation Symposium, Griffith University, Brisbane, Australia*.

Kinoshi, S. (2019). *Through European eyes: Observing Aboriginal law in colonial Australia. Legal Pluralism, Multi-Legalism, and Empire Symposium, Institute of Advanced Studies*.

INVITED PANEL MEMBERS

Ball, R. (2019). Invited member Indigenous Girls' STEM Academy Advisory Group.

Ball, R. (2019). Aboriginal Content in Maths panel. UniSA, South Australia.

Kinoshi, S. (2019). *With or without body: Feeling, creating and performing emotions. Keynote address: Limina Collective Conference. University of Western Australia*.

SEMINARS

Ball, R. (2019). *Differential scanning calorimetry can overestimate critical ambient temperatures for thermally unstable materials*. ANZIAM. Nelson, Aotearoa/New Zealand.

Ball, R. (2019). *Maths on country*. AustMS. Monash University, Melbourne.

WORKSHOPS

Dudgeon, P. (2019). *Gayaa Dhuwi (Proud Spirit) Declaration and Indigenous Governance Framework – VIC, QLD and WA implementation workshops*.

Dudgeon, P. (2019). *Challenges and Opportunities in Relation to Strengthening the Social and Emotional Wellbeing Workshop*.

Dudgeon, P. (2019). *Youth Suicide Prevention Workshop*. Sydney, New South Wales.

Dudgeon, P. (2019). *Indigenous Mental Health, Social and Emotional Wellbeing and Suicide Prevention*. Tasmania.

Milroy, J. (2019). *Invited participant, Review of the Australian and New Zealand Standard Research Classification (ANZSR): National Workshop for Aboriginal and Torres Strait Islander Researchers, hosted by the ARC and the Australian Bureau of Statistics, Sydney*.

COMMUNITY AND PROFESSIONAL SERVICE

Anderson, P. (2019). Advisory Committee, Mapping International Research Infrastructures for the Humanities, Arts and Social Sciences

Anderson, P. (2019). Vice President Research, National Aboriginal and Torres Strait Islander Higher Education Consortium

Anderson, P. (2019). AIATSIS Research Advisory Committee Member

Blue, L. E. (2019). Member, National Financial Capabilities Research Steering Committee, Australian Securities and Investment Commission.

Dudgeon, P. (2019). Chair, Australian Institute of Health and Welfare Indigenous Statistical and Information Advisory Group.

Dudgeon, P. (2019). Member, NHMRC Indigenous Health Research Fund Expert Advisory Panel.

Dudgeon, P. (2019). Member, International Group on Indigenous Health Measurement.

Dudgeon, P. (2019). Member, Aboriginal and Torres Strait Islander Mental Health and Suicide Prevention Project Reference Group to the National Fifth Mental Health and Suicide and Prevention Plan.

Dudgeon, P. (2019). Member, Mental Health Research Advisory Committee for the National Medical Health Research Council.

Dudgeon, P. (2019). Member, National Aboriginal and Torres Strait Islander Leadership in Mental Health. State and National Mental Health Commissions Australia, Inaugural Chair, now proud spirit.

Dudgeon, P. (2019). Member, Working Party for the Kimberley Suicide Prevention Trial site.

Dudgeon, P. (2019). Expert panel member, WA Children and Young People Wellbeing Survey, WA Commission for Young People.

Dudgeon, P. (2019). Co-Chair, The National Aboriginal and Torres Strait Islander Mental Health and Suicide Prevention Ministerial Advisory group.

Dudgeon, P. (2019). Marr Mooditj Aboriginal Health Training. Western Australia.

Dudgeon, P. (2019). Inaugural Chair, Steering Committee and founding member of Australian Indigenous Psychologists Association.

Konishi, S. (2019). Editorial board member, *Journal of Australian Studies*.

Konishi, S. (2019). Editorial board member, *UWA Publishing*.

Konishi, S. (2019). Editorial board member, *Australian Historical Studies*.

Konishi, S. (2019). Editorial board member, *History Australia*.

Konishi, S. (2019). Editorial board member, *ab-Original*.

Konishi, S. (2019). AIATSIS Publishing Advisory Committee.

Konishi, S. (2019). Editorial board member, Australian Dictionary of Biography.

Konishi, S. (2019). ARC Assessor (Linkages, Laureates, Future Fellowships, Discoveries, DECRA's).

Konishi, S. (2019). Judge, Franke Broeze Postgraduate Award, University of Western Australia.

Milroy, J. (2019). Appointed Indigenous Member, DVC Academic Committee, Universities Australia
Milroy, J. (2019). Member, NATSIHEC.

Milroy, J. (2019). Member, AIATSIS.

Milroy, J. (2019). Member, Poche Indigenous Health Network.

